CHHATTISGARH HIGHER EDUCATIONPROGRAM FOR EXCELLENCE & EQUITY

INSTITUTIONAL DEVELOPMENT PLAN

(I D P)

== 2023 – 24 TO 2027-28 ==

GOVERNMENT GHANSHYAM SINGH GUPT P.G. COLLEGE BALOD(CG)

NAAC: Grade –B

Submitted to

Department of Higher Education Government of Chhattisgarh

REF. - Office Additional Director Regional Office, R-191-2 DURG, DATE-31/01/2023

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1. INTRODUCTION:

Balod, the newly formed district of Chhattisgarh state, has a glorious history in the field of higher education. Government Science, Arts and Commerce College was established on 15 August 1983 as the first step of higher education in the city of education and culture. Presently this college is known as Government Ghanshyam Singh Gupt Post Graduate College Balod. In the first year of establishment, a total number of 219 students had taken admission in the college for bachelor's degrees in science, arts and commerce.

In the initial years, the college was run in the city's Janpad Panchayat office, Gandhi Bhawan and Girls Higher Secondary School. Since 1988, the college has established its own two-storey building on the Durg- Dallirajhara road at a distance of two km from the city, adjacent to the picturesque surroundings of the Tandula reservoir. At present, the college has 30 teaching rooms, an auditorium, a practical laboratories for Physics, Chemistry, Botany, Zoology, Biotechnology, Home Science, Computer Science etc. A well-organized separate library to fulfil the need of students in which about 30051 books and academic journals. Computer laboratory equipped with 50 computers for computer science students. Girls hostel facility is available in the college from the session 2011-12. From the session 1986-87, the facility of teaching in M.Com at the postgraduate level started. From the session 1987-88, the postgraduate classes in Mathematics and Economics were started in the college. Law classes were also started in the year 1995-96. In the session 2003-04, in the subject of political science and sociology, and from the session 2007-08, the government of Chhattisgarh started the post-graduate programme in Botany subject. College gets postgraduate level from 2008.In the session 2010-11, the classes of Computer Science at the undergraduate level under the Faculty of Science were started with the permission of the Department of Higher Education. The college has started M.A. in Hindi from session 2013-14 under self finance scheme through Janbhagidari. Geography and Biotechnology classes were started in graduation from session 2016-17. The college has started BCA at graduation level from session 2018-19 with the permission of the Higher Education Department. In the postgraduate level LL.M. is started in faculty of Law in session 2022-23.In the session 2022-23, to start M.Sc. in Physics is permitted but it will be run in next session. Students of Arts, Science, Commerce, Computer Application and Law Faculty have been getting a position in the merit list in university examination every year. Many students of college participated in sport on university and national level. From 2011 the college role play as the lead college of the Balod district.

2. VISION & MISSION :

Vision
1. The Best Performance in all spheres for college excellence.
2. To inculcate among students knowledge, confidence and help them to become self sufficient and independent.
3. To develop values and follow culture and traditions.
4. To enhance tendency for new experiments and develop scientific attitude.
5. Empower students with all qualities to strengthen them to move ahead in life.
6. To develop entrepreneur qualities.
7. Curriculum human values vocational education is given priority.
8. College imparts free quality education to poor reserved category SC, ST, OBC and minority students.

Mission
1. For college excellence all faculty work with unity and great zeal.
2. To motivate students for innovations and experiments.
3. To develop creative skills entrepreneurship among students.
4. To inculcate moral values and culture among students for social reforms.
5. For economic and community development through entrepreneur skill by developing college industry linkage.
6. Mission for environment awareness and imparting message for clean and green environment.
7. To inculcate among students educational moral, physical, vocational, spiritual qualities for all round development of students.
8. To develop among students academic autonomy, economic independent and emotional stability.
9. To develop skills for self employment.

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3. INTITUTIONAL BASIC INFORMATION

3.1 Institutional Identity

- Name of the Institution: Govt. Ghanshyam Singh Gupt PG College Balod
- Is the Institution approved by Regulatory body (UGC / Others)? : Yes
- Type of Institution – as on funding basis : Govt. funded
- – as on gender basis : Co-education
- Status of Institution : Affiliated only
- Name of Head of Institution and Project Nodal Officers:

Head and Nodal Officer	Name	Mobile Number	WhatsApp Number	E-mail
Head of the Institution (Full time appointee / In-charge)	Dr.(Smt) Shradha Chandrakar	9406103599	9406103599	govtcollbalod@rediffmail.com
IDP Coordinator	Mr. C.D. Manikpuri	9098045935	9098045935	cdmanikpuri22@gmail.com
IQAC Coordinator	Dr. Raghwesh pandey	9754428238	9754428238	rshubhpandey@gmail.com
Nodal Officer				
Academic Activities	Dr. J.K. Khalkho	9425475858	9425475858	Jyotis160866@gmail.com
Civil Works including Environment Management	Dr. H.L. Manker	9465561125	9465561125	hl_manker@rediffmail.com
Procurement	Dr. J.K. Patel	9425266277	9425266277	jkpatellaw@gmail.com
Financial aspects	Smt. Sunita Ganesh Joshi	7746914224	7746914224	smtsunitajoshi@gamil.com
Equity Assurance Plan Implementation	Dr. Deepali rao	7806047151	7806047151	deepalirao711@gmail.com
Career Counseling & Placement	Mr. Shailendra Arya	9098919353	9098919353	arya.edu15@gmail.com
Extension Activities	Mr. G. N. Khare	9993249636	9993249636	gnkhareadi7787@gmail.com
Internal & External Assessment	Mr. D. R. Baidya	9407759989	9407759989	dayarambaidya@gmail.com

3.2 Land Particulars.

Sl. No.of Plots	Land information with ROR			Additional land information		Remarks
	Total area of land (in acre) as per Record of Rights (ROR)	Type of land	Record of Rights (ROR) Khesra No. and Plot No.	Additional area under possession (encroachment, if any)	Typeof land	
1	29 acre	Aabadi	935/7,947/9	-	-	-

- In case of integrated campus, is there a possibility for separation of -A and -Bby making a boundary wall in existing campus (Yes / No): …Yes……….
- Any other information ----------------------

3.3 Establishment details :

Sl. No.	Establishment Details (attach all required documents)	
1	Year of establishment	15 August 1983
2	Name of University to which Affiliated with affiliation no and period	1 Pt. Ravishankar Shukla University Raipur from 1983 to 2017 2.Hemchand Yadav university Durg ,from 2017 to Till date
3	Latest year of Permanent Affiliation (Program / Course wise)	B.A.B.Com. ,BSc-04/08/2021 M.A. (Political Science, Sociology, Economics, Hindi)-19/10/2022 M. Sc .(Mathematics &,Botany)-19/10/2022 LL.B._19/10/2022
4	Latest year of Temporary Affiliation (Program / Course wise)	BCA -04/09/2019 LLM -09/11/2021

5	Latest year of Permanent Recognition (Program / Course wise)	-
6	Latest year of Temporary Recognition (Program / Course wise)	-
7	Recognition by UGC: 2f &12B (No. & Date) CPE / others, if any (No. & Date)By others, if any (No. & Date)	2f , Date-14/12/1989 12B,Date-14/12/1989 -

3.4 . NAAC Accreditation and UGC Autonomy.-

➢ Whether Institution is accredited? **Yes** / NoIf yes,

Cycle	Grade	CGPA	Month &Year	Validity	Recommendations
2	B	2.08	30/08/2022	29/08/2027	Annexure-I

Enclose the Certificate issued by NAAC and Recommendation by Peer Team

➢ Has the College been granted UGC autonomy?　　　　No
　　If yes,　　　　By Order Number　　…………., Dated　　………..

3.5. Governing Body (GB) and /or Jan Bhagidari Samiti (JBS) Information –

➢ Has the College been constituted GB and /or JBS:　　　　Yes
➢ If yes, furnish detail -

Organization	Date of constitution	Total no of members	Validity date up to	No of meetings conducted during the last year (From 01-07-2021……. to 31-06-2022…..)	Date of last meeting
GB	-	-	-	-	-
JBS	01-07-2021	25	31-06-2023	02	28.06.2022

If no, furnish the reasons / situation -

3.6. Academic Program Information:

➢ **UG/PG/PG Diploma/Ph.D. programs offered in Current Academic year 2022-23**

Sl.No	Title of programs	Level (UG, PG, Diploma, Ph. D)	Duration (Years)	Year of starting	Sanctioned annual Intake	Total student strength
1	B.A.	UG	3	1983	**400**	400
2	B.Com.	UG	3	1983	**200**	138
3	B.Sc.	UG	3	1983	**520**	346
4	B.C.A.	UG	3	2018	**50**	21
5	LL.B.	UG	3	1995	**60**	80
6	M.A. Hindi	PG	2	2013	**50**	50
7	M.A. Political Sc.	PG	2	2003	**50**	50
8	M.A. Sociology	PG	2	2003	**50**	50
9	M.A. Economics	PG	2	1987	**50**	32
10	M. Sc .Mathematics	PG	2	1987	**50**	50
11	M.Sc. Botany	PG	2	2008	**60**	60
12	M.Com	PG	2	1986	**60**	60
12	LL.M.	PG	2	2022	**20**	20

➢ Has the College been conducted any program under Self Finance Scheme?　　　　Yes

If yes, furnish detail as above

Sl. No	Title of programs	Level (UG, PG, Diploma, Ph. D)	Duration (Years)	Year of starting	Sanctioned annual Intake	Total student strength
1	M.A. Hindi	PG	2	2013	50	50

3.7 Faculties' Status against sanctioned posts (Regular / Guest Faculty as on 31/12/2022)

FacultyRank	No. of Sanctioned Regular Posts	Doctoral Degree								Masters Degree								Total Number of regularfaculty	Total Vacancies	Total Number of Guest faculty
		Arts Discipline		Science Discipline		Commerce Discipline		Other Disciplines		Arts Disciplines		Science Disciplines		Commerce Discipline		Other Disciplines				
		R	G	R	G	R	G	R	G	R	G	R	G	R	G	R	G			
1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**15**	**16**	**17**	**18**			
Professor	08	-	01	-	01	-	-	-	-	-	02	-	01	-	01	-	-	0	08	06
Professor Promoted	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asst. ProfessorProfessor	30	03	-	01	-	-	-	02	-	03	03	04	03	02	02	02	02	17	13	10

> Whether Institution has appointed faculties under SFS / JBS?　　　　**Yes**
> If yes, furnish details-

Subject	Program	No. of Faculties	Qualification	Year of Starting
Hindi	M.A.	01	M.A.	2013
Computer Application	BCA	01	M.Sc.	2018
English	English	01	M.A.	2013

3.8. Students' Profile:

Sl. No.	Faculty	Program	Discipline	Duration	Year of starting	Seat Sanctioned	Enrolled
1	Art	B.A.	Art	3	1983	400	1200
2	Commerce	B.Com	Commerce	3	1983	200	485
3	Science	B.Sc.	Science	3	1983	520	1090
4	Computer Appl.	B.C.A.	Computer Application	3	2018	50	60
5	Law	LL.B	law	3	1995	80	212
6	Art	M.A. Hindi	Hindi	2	2013	50	88
7	Art	M.A. Political. Science.	Political Science	2	2003	50	88
8	Art	M.A. Sociology	sociology	2	2003	50	95
9	Art	M.A. .Economics	Economics	2	1987	50	59
10	Commerce	M.Com.	commerce	2	1986	60	106
11	Science	M.Sc. Mathematics	mathematics	2	1987	50	97
12	Science	M.Sc. Botany	Science	2	2008	60	111
13	Law	LL.M.	Law	2	2022	20	20

3.8.1　　Program wise Student Details (Current Year) -2022-23

Program(UG)	Seat	1st year	2nd year	3rd year	Grand

	Sanction	ST	SC	OBC	OC	UR	Total	ST	SC	OBC	OC	UR	Total	ST	SC	OBC	OC	UR	Total	Total
B.A.	400	137	25	229	0	9	400	179	117	188	0	9	400	162	30	193	0	15	400	1200
B.Com	200	42	5	72	0	19	138	40	8	95	0	26	169	38	5	94	0	41	178	485
B.Sc.	520	121	19	187	0	19	346	120	27	195	0	14	356	124	18	228	0	18	388	1090
B.C.A.	50	1	1	16	0	3	21	6	2	13	0	6	27	3	2	6	0	1	12	60
LL.B	80	16	11	47	0	6	80	10	5	42	0	8	65	9	6	33	0	19	67	212

Program(PG)	Seat Sanction	1st year						2nd year						Grand Total
		ST	SC	OBC	OC	UR	Total	ST	SC	OBC	OC	UR	Total	
M.A. Hindi	50	27	2	20	0	1	50	15	4	19	0	0	38	88
M.A. Political. Sc.	50	23	4	23	0	0	50	19	0	17	0	2	38	88
M.A. Sociology	50	18	2	30	0	0	50	16	3	25	0	1	45	95
M.A .Economics	50	5	0	26	0	1	32	6	2	19	0	0	27	59
M.Com.	60	16	5	35	0	4	60	18	2	26	0	0	46	106
M.Sc. Mathematics	50	21	2	23	0	4	50	11	2	30	0	4	47	97
M.Sc. Botany	60	26	5	29	0	0	60	16	7	27	0	1	51	111
LL.M.	20	5	3	9	0	3	20	-	-	-	-	-	--	20

> ➤ **Any other Program – Provide the data accordingly**

3.8.2 Pass out Students (During last five year):

Program (UG, PG & Others)	No. Seat Sanction /(Intake)	Enrolled Students (At intake level)					Admitted in Final Year					Appeared in Final Exam					No. of Pass Students				
		Y-5	Y-4	Y-3	Y-2	Y-1	Y-5	Y-4	Y-3	Y-2	Y-1	Y-5	Y-4	Y-3	Y-2	Y-1	Y-5	Y-4	Y-3	Y-2	Y-1
B.A.	400	350	346	398	397	400	186	251	296	399	400	183	245	282	399	393	117	230	272	399	393
B.Com	200	161	187	178	166	181	74	119	95	133	189	74	115	87	133	185	67	97	87	133	183
B.Sc.	520	413	385	433	434	390	191	288	320	339	372	180	229	295	335	369	165	184	295	335	368
B.C.A.	50	0	0	0	0	18	0	0	0	1	18	0	0	0	01	18	0	0	0	01	18
LL.B	80	50	41	49	59	80	19	12	11	42	56	19	12	20	42	56	19	12	20	42	56
M.A. Hindi	50	12	11	9	25	34	08	07	19	28	33	08	07	19	27	32	08	07	19	27	32
M.A. Political. Sc.	50	14	19	14	25	32	17	14	22	30	36	16	13	21	38	36	16	13	21	36	36
M.A. Sociology	50	16	10	7	25	35	08	05	19	28	35	07	05	18	27	32	07	05	18	27	32
M.A .Economics	50	13	12	12	24	24	17	07	19	19	16	14	06	19	17	16	14	04	19	17	16
M.Com.	60	25	18	20	17	40	21	17	13	39	38	21	17	12	39	36	21	17	12	39	35
M.Sc. Mathematics	50	25	25	25	25	33	23	20	25	33	39	22	21	25	33	38	22	21	25	33	38
M.Sc. Botany	60	20	20	20	20	40	19	18	17	38	39	19	18	17	39	39	19	18	17	39	38

[Y-1: Last completed session and so on towards past session respectively]

3.8.3 Placement and Progression (During last five year):-

Sl. No.	Category of Placement/ Progression	No. of UG Students						N0. of PG Students						Grand Total
		2017-18	2018-19	2019-20	2020-21	2021-22	Total	2017-18	2018-19	2019-20	2020-21	2021-22	Total	
1.	Through Campus Interviews	-	-	-	-	-	-	-	-	-	-	-	-	-
2	State Govt. Services	-	-	-	-	-	-	-	-	-	-	-	-	-
3	Indian Govt. Services	-	-	-	-	-	-	-	-	-	-	-	-	-
4	Any Other Services	-	-	-	-	-	-	-	-	-	-	-	-	-
5	Self Employment	91	93	113	245	292	834	54	43	65	113	106	381	1215
6	Placed to Higher Education	220	318	341	422	452	1753	-	-	-	-	-	-	1753
	TOTAL	411	511	654	867	944	3387	107	85	131	227	212	762	4139

[Y-1: Last completed session and so on towards past session respectively]

3.8.4 Other activities (NSS/NCC/YRC/SPORTS/CULTURAL in last completed year) 2021-22

Sl. No.	Activities Details		Undergraduate			Postgraduate		Others Program	Total
			1st yr	2nd yr	3rd Yr	1st yr	2nd yr		
1	What are the different social outreach programs students are involved with (NSS,NCC, YRC, etc.)								
2	No. of students involved in each program:	NSS	56	30	19	-	-	-	105
		NCC	-	-	-	-	-	-	-
		YRC	29	08	16	02	-		49
3	How many Boys student participated in Sports	Univ. level	03	01	-	-	01	-	05
		State level	-	-	-	-	-	-	-
		National	01	-	-	-	-	-	01
4	How many Girls student participated in Sports	Univ. level	02	05	-	-	-	-	07
		State level	-	-	-	-	-	-	-
		National	-	01	-	-	-	-	01
5	How many Girls student participated in Self-defense program offered by the college?		-	-	-	-	-	-	-

➢ **Any other significant information** (Provide with authentic documents/ link of website)**:**

3.9 Academic Baseline Data (all data given for the following parameters to all disciplines)

Sl. No.	Parameters	Session (last 4+Current Year)				
		2017-18	2018-19	2019-20	2020-21	2021-22
1	Total strength of students in all programs and all years of study in the year	2458	2756	3003	3513	3743
2	Total women students in all programs all years of study in the year	1475	1656	1867	2170	2319
3	Total SC students in all programs and all years of study in the year	138	154	336	208	224
4	Total ST students in all programs and all years of study in the year	682	809	852	1074	1255
5	Total OBC students in all programs and all years of study in the year	1420	1620	1765	1977	2012
6	Number of fully functional computers available for students in the year	30	30	30	50	50
7	Total number of Text books and Reference books available in library for UG and PG students in the year	29000	29000	29000	30053	30053
8	Student-teacher ratio	77:1	86:1	94:1	!09:1	109:1
9	% of UG students placed through campus interviews in the year	0	0	0	0	0
10	% of PG students placed through campus interviews in the year	0	0	0	0	0
11	% of high quality undergraduates (>75% marks) passed out in the year	4.1%	5.3%	18.7%	18%	19.35%
12	% of high quality postgraduates (>75% marks) passed out in the year	6.4%	6.1%	52.8%	54.%	53.3%
13	Number of research publications in Indian refereed journals in the year	0	02	0	0	0
14	Number of patents obtained in the year	0	0	0	1	0
15	Number of research publications in International refereed journals in the year	0	0	0	0	0
16	Number of patents filed in the year	0	0	0	0	0
17	Number of sponsored research projects completed in the year	0	1	0	0	0
18	The transition rate of students in percentage from 1st year to 2nd year in the year					
	(i) All Students	78.95	70.9	99.7	99.9	99.08
	(ii) SC	80.9	68.4	99.9	100	99.02
	(iii) ST	77.5	67.6	99.4	99.8	98.2
	(iv) OBC	78.4	76.7	99.8	99.9	99.1
19	IRG from students' fee and other charges in the year (Rs. in lakh)	11.76	25.68	43.09	34.25	70.04
20	IRG from externally funded R&D projects, consultancies in the year(Rs. in lakh)	0	0	0	0	0
21	Total IRG in the year (Rs. in lakh)	257.35	256.83	420.1	455.79	482.52
22	Total annual recurring expenditure of the institution in the year (Rs. in lakh)	26.98	22.97	33.91	32.22	34.43

3.10 Infrastructure:

3.10.1 Laboratory (Provide concern supporting documents /link of website) –

Sl. No.	Parameters		UG		PG		Diploma		Ph.D.		Total	
			Lab.	Equ.	Lab.	Eqpt	Lab.	Eqpt	Lab.	Eqpt	Lab.	Equipment
1	Does the institute have computer laboratory (no.)? If yes, specify the no. of computers laboratory wise.		01	50	01	05	-	-	-	-	02	55
2	Does the institute have laboratories of different subjects for various UGprogram? If yes, specify subject wise capacity per lab. and strength details	Physics	01	80	-	-	-	-	-	-	-	-
		Chemistry	01	22	-	-	-	-	-	-	-	-
		Botany	01	32	00	09	-	-	-	-	-	-
		Zoology	01	70	-	-	-	-	-	-	-	-
		Microbiology	00	-	-	-	-	-	-	-	-	-
		Biotechnology	01	11	-	-	-	-	-	-	-	-
		Geography	01	200	-	-	-	-	-	-	-	-
		Computer Science	01	50	-	-	-	-	-	-	-	-
		Home Science	01	20	-	--	-	-	-	-	-	-
BCA		BCA	00	00	-	-	-	-	-	-	-	-

> *Mentioned other relevant information, if any -*

3.10.2 Library (Provide concern supporting documents /link of website) **–**

Sl. No.	Parameters	Program Wise				
		UG	PG	Diploma	Ph. D.	Total
1	Total number of text books and reference books available in Library for students in current year (approx.)	21774	8279	-	-	30053
2	a) Is the library accessible differently able students? b) If yes, describe the facilities provided	-	-	-	-	-
3	Reading Room facilities (Details)	Yes- 50 capacity				
4	ICT /INFLIBNET/ Other facility (Details)	Yes- 50 capacity				

> *Mentioned other relevant information, if any –*

3.10.3. Class room -

[Provide concern supporting/imagedocuments /link of website]

Particulars	UG			PG			Total	
	Number	Capacity	Facility	Number	Capacity	Facility	No.	Cpt.
Gen. Class	18	80	Green Board	08	50	Green Board	26	1840
ICT Facility	-	-	-	-	-	-	-	-
Smart class	01	50	Digital Board	02	50	Digital Board	03	150

3.10.4 Hostel -

Sl. No.	Parameters	Specify details	
		Boys"	Girls"
1	Does the college/Institute have Student Hostel (Yes / No)	No	Yes
2	If Yes, Number of Hostels (Boys / Girls')	-	01
3	Hostel-wise Intake Capacity	-	50
4	Hostel-wise Present students strength	-	-
5	Facilities (Common room, Food, Games & Sports, Reading room etc.	-	-
6	Hostel accommodation fees per month	-	-
7	Hostel mess fees per month	-	-
8	Mess management (fully by students/ fully by college admin/ both)	-	-
9	Are the hostels accessible to differently able students?	-	-
10	No of toilets in Hostel	-	-
11	No of urinals in Hostel	-	-
12	No of bathrooms in Hostel	-	-
13	No. of drinking water facility in Hostel	-	-
14	Furniture provided to students (cot/ table/ book shelf)	-	-
15	Electricity connection available (Y/N)	-	-
16	Fire Extinguisher: Y/N	-	-
17	First aid box available: Y/N	-	-
18	No. of drinking water points available:	-	-

Note:- At present, girls hostel has been conducted by tribal department Govt. of Chhattisgarh since 2017 .

3.10.5 Sports / Games & Gym –

Sl. No.	Particulars	Facilities Details
1	Badminton	Outdoor Badminton Court with Pole, Net, Light, Racket & Cock etc.
2	Volleyball	Outdoor Volleyball Court with Pole, Net, Light, Ball & Water facilities etc.
3	Football	Football Ground with Pole, Net, Ball, Shoes etc.
4	Cricket	Cricket Ground with Mate, Bat, Ball, Helmet, Pad, Stamps etc.
5	Chess	Chess room with Chess Board, Chair, Timer machine etc.
6	Ceram	Carom room with Carom Board, Chair, Coin, Powder etc.
7	Weight Lifting	Weight Lifting Mate, Plates, Barbells, Rod, Powder etc.
8	Hand Ball	Hand Ball Ground, Pole, Net, Ball etc.
9	Netball	Netball Ground, Pole, Net, Ball etc.
10	Power Lifting	Power Lifting Mate, Plates, Barbells, Rod, Powder etc.
11	Gyms	Leg press Machine, Dumbbell, Bench press, Chin-up, Butterfly press etc.

3.10.6 Other Facilities (Auditorium /Canteen /Vehicle Stand/Drinking water and Others) –

Sl. No.	Particulars	Facilities Details
1	Canteen	01 with all necessary facilities
2	Vehicle Stand	02 , capacity -200 bicycle
3	Drinking water	06 Water cooler with RO
4	Toilets Boys	05
5	Toilets Girls	05
6	Common Room	01
7	Vehicle Stand	01
8	Fire extinguisher	12
9	Sanitary Pad vending machine	01
10	Wheel Chair	02
11	Ramp	02
12	CCTV	28

3.11 Research and Development –

Sl. No.	Particulars			During last five years					Additional Information
				2017-18	2018-19	2019-20	2020-21	2021-22	
1	Has the College conducted Research work? (Yes/No)			No	No	No	No	No	
	If yes, how many faculties are involved in Research work			-	-	-	-	-	
2	Has the College conducted Ph.D. program? (Yes/No)			No	No	No	No	No	
	If yes,	No. of department involved in research activity?		No	No	No	No	No	
		No. of department recognized Research centre?		No	No	No	No	No	
		No. of faculties recognized Supervisor?		No	No	No	No	No	
		No. of students enrolled in Ph. D. Program?		No	No	No	No	No	
		No. of students awarded Ph. D. degree?		No	No	No	No	No	
3	Seminar/Conference/workshop Organized (citing the funding agency)	Regional		-	-	-	-	-	
		National		-	-	01	-	-	
		International		-	-	-	-	-	
4	Faculties participated in Seminar /Conf.	Regional		-	03	-	-	-	
		National		03	04	05	24	05	
		International		02	03	-	-	-01	
5	Faculties presented paper in Semi. / Conf.	Regional		-	-	01	03	-	
		National		01	01	03	01	01	
		International		01	-	-	01	01	
6	Resource lectures by faculties in Seminar / Conferences	Regional		02		01	02	04	
		National		-	-	-	-	-	
		International		-	-	-	-	-	
7	Publications of Research articles in PeerReview Journals	Regional		-	-	-	-	-	
		National		-	02	-	-	01	
		International		02	01	-	-	03	
8	Publications of Research articles inProceedings	Regional		-	-	-	-	-	
		National		-	-	-	-	01	
		International		01	-	01	-	01	
9	Research project Conducted / completed	Conducted		-	-	-	-	-	
		Completed		-	-	01	-	-	
10	Publications of Books / Chapters			-	-	-	-	01	

3.12 Financial Report:

(A) Total Income

Sl. No.	Grants Received From	Purpose / Head	During Last Five Years						Utilization / Remarks
			2017-18	2018-19	2019-20	2020-21	2021-22	Total	
1	UGC/RUSA	Renovation and lab equipment	-	-	-	6992000	-	6992000	
2	Other Central Govt. Department	-	-	-	-	-	-	-	
3	Grants received from state government	Salary and allowances	24559150	22774300	37702245	35162259	41247850	161445804	
4	Grants received from local bodies (JBS)	construction and Maintenance and Salary	-	1326412	3221391	1932950	4993138	11476891	
5	Other fees(Tuition fees etc.)	-	1078424	1412035	1042999	1447869	1938471	6919798	
6	Sale of Application forms	-	97370	170310	44260	44280	72400	428620	
	Total	-	**25734944**	**25683057**	**42010895**	**45579358**	**48251859**	**187263113**	

(B) Total Expenditure

Sl. No.	Grants Received From	Purpose / Head	During Last Five Years						Utilization / Remarks
			2017-18	2018-19	2019-20	2020-21	2021-22	Total	
1	RUSA	Renovation and lab equipment	-	-	-	6992000	-	6992000	
2	Other Central Govt. Department	Buildings (construction and Maintenance)	-	-	-	-	-	-	
3	Grants received from state government	Salary and allowances	25928433	21471124	29796098	23382931	28635072	129213658	
4	Grants received from local bodies (JBS)	Salary,stationary,municipal tax, audit fees,computer repair,furniture and maintains	-	587451	1666703	947244	2271006	5472404	
5	Other Expenses	-	1048938	913804	2447052	893844	1067119	6370757	
6	Accounts (Audit) Status, whether audited/ (Yes/No) If yes, by Local fund/CA	Yes	455238	738961	1554688	985706	2725132	6459725	
7	Library and Laboratory/ Sports	-	-	-	-	-	-	-	
	Total		**27432609**	**23711340**	**35464541**	**33201725**	**34698329**	**154508544**	

➢ **Mentioned other relevant information, if any** –
➢ **Provide concerned supporting documents/ photographs / link of website**

4. INSTITUTIONAL DEVELOPMENT PLAN (IDP) :

4.1 Executive Summary: Give the Executive Summary of the IDP (Max.500 words):

<div align="center">

Institutional Development Plan
(IDP) Summary

</div>

The Basic objective of the Institutional Development plan is holistic development of the institution to make student Successful citizen by improving academic quality, infrastructure of college and implementation of goals.

Institutional Development plan committee consists of 01 chair person, 01 nodal officer and 04 members is constituted on date 22/12/2022.

Institutional Development Committee:-

1. Chair person   - Dr. (Smt.) Shradha Chandraker (Principal)
2. Nodal Officer - Shri C.D. Manikpuri
3. Members   - 1) Dr. J.K. Khalkho
                           2)Dr. H.L. Manker
                           3) Dr. Raghwesh Pandey
                           4) Shri R.D. Sahu

IDP Committee formed Core Committee and Sub-committee for data collection, adopted methodology , SWOC analysis as follows :-

Core Committee :-   **Sub Committee :-**
1) Dr. Raghwesh Pandey   1) Prof. D.R. Baidya
2) Shri Ramadhin Sahu   2) Dr. Tula Ram Thakur
3) Dr. Tularam Thakur   3) Shri Loman Tandon

Objectives of Institute Development Plan are as follows -
1) Improving employability and placement
2) Increased learning outcome of student
3) Implementation of academic and non academic plan.
4) Infrastructure development and maintenance.
5) Office automation.
6) Manpower Management.
7) Stakeholder involvement.

To acheive the goals of IDP the persons appointed by IDP committee as follows **:-**

Para no.	Description	In-charge Officer
01 to 03	Introduction, vision, Mission & Basic Information	Shri L.K. Gavel
04	IDP Plan	Dr. H.L. Manker, Shri Shailendra Arya
05	Development Objective	Dr. J.K. Khalkho, Shri R.D. Sahu
06	Action Plan	Dr. Raghwesh Pandey, Smt. Swati Vaishnav
07	Plan Budget	Smt. Sunita Ganesh Joshi, Dr. J.K. Patel
08	Plan Target for institute	Dr. Deepali Rao, Ku. Ritu Pisda
09	Financial and budget sustainability	Shri J.R. Nayak, Dr. Tularam Thakur
10	Document on state holders Consultation	Shri G.N. Khare, Shri Manish Toppo
11	Follow up evaluation	Shri D.R. Baidya, Shri Loman Kumar Tandon

Perspective Plan Committee   1) Dr. Deepali Rao
                                                        2) Shri L.K. Gavel

4.2 Need Assessment:

Sl. No.	Particulars	Description	Assessment Inputs
1	Curriculum Excellence	When the curriculum was updated last?	Year: 2019-, 2021
		How frequently (time duration) the updating isdone?	The updation is done by the Hemchand Yadaw Vishwavidyalay Durg as per state govt norms
		Does the curriculum include A. Skill development B. Enhancing Employability C. Generating interest among students forlearning higher courses D. Any other, Please Specify. Morel Value	Entrepreneurship is included in thecurriculum. Yes Yes Yes Yes
		Placement (2022-23) I. Percentage of students employed aftercompletion of course II. Percentage of Students progressing to HigherStudies	(i) 1% (ii) 36.54 %
		Ratio of student enrolment for each programme with the total enrolment.	B.A. – 400, B.Com. - 200 seats Fixed B.Sc. - 520 seats Fixed BCA- 50 seats Fixed LL.B.-60 seats Fixed M.A. Hindi – 50 seats Fixed M.A. Political science– 50 seats Fixed M.A. Sociology – 50 seats Fixed M.A. Economics– 50 seats Fixed M.Sc.Mathematics-50 seat fixed M.Sc. Botany -50 seat fixed M.Com.-60 seat fixed (10%)
		Mention the top five programmes opted by the students	B.Sc. (Computer science) LL.B. M.Sc. Mathematics M.Sc. Botany B.A/B.Com.
2	Pedagogical Excellence	What are the teaching-learning systems currently followed in the institution? (forexample, IT enabled learning, traditionalmethod, Experiential method, Team Problem solving, etc)	Traditional method is followed for teaching learning system, group discussion, IT, quiz enabled learning, experimental method & Team problem solving is also maintained.
		Whether practical orientation in relation to teaching- learning system is given tostudents?	Yes
		What are the pedagogical tools (Presentation, Demonstration, Field study,Survey, Role Play, Case Study, and Simulations etc.) used for teaching students?	Presentations, Demonstration, Field study, Case study ,Role Play are used for teaching students.
		Does the institution conduct regular industry-academia interface? If yes, Mention the number during 2022-23	No

		What are the innovative teaching practices(like- smart classroom, conferencing, etc) are adopted in the institutes?	Smart Classrooms are adopted in theinstitute for the innovative teaching practices.
		a. Does the Institute have the practiceof collecting feedback from students? b. Does the institute implement thesuggestions from students' feedback for improving pedagogy?	Yes Yes
3	Academic Administration	Does the institute have academic calendarfor the year?	Yes
		Does it follow academic calendar strictly?	Yes
		Does the institute have following systems: a. Mentoring system b. Proctorial system c. Tutorial system d. Counseling system	Yes a. Mentoring system c. Tutorial system d. Counseling system
		Whether detailed lesson plans are given tostudents?	Yes
		If yes, Is the lesson plan followed strictly?	Yes
		What type of monitoring system is followedfor completing course within set timeframe?	We follow the attendance register and diary for completing course with in set timeframe and this is monitored by the HOD of department and Principal.
		What type (monthly, quarterly, biannually,annually) of attendance management system is followed in the institute?	Monthly
		What type of feedback system is used forappraising the performance of faculty members? a. 360 degree b. Students' feedback c. Self-appraisal d. CCR	b. Student Feedback c. Self Appraisal d. CCR
		Is the rating communicated to teachers forimprovement?	Yes
4	Examination Reforms	What type of examination pattern followedin the institution? a. Annual b. Semester c. Any other, Please specify	(a) Annual pattern in UG I, ll, lll Year , (b) Semester pattern of examination isfollowed in the institution for PG and LLB students. (c) Internal assessment examination for all programme.
		What is the question patterns followed forexaminations? a. Objective b. Subjective c. Any other, Please specify	a. subjective both question patterns are followed for examinations. b. Objective pattern for UG I year of environmental studies. c. CCE
		Whether practical examinations are integrated with the examination system?	Yes
		Whether Case study/ presentation /project viva are part of the examination system?	Yes, only presentation.
		What types of reforms are required in thepresent examination system?	Overall it is dependent upon

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			University towhich this college is affiliated
		Is the examination system a continuous One ? If yes, Please mention in detail	Yes, The examination system is monitored by Hemchand Yadav university Durg.
		Is the evaluation system computerised?	No
		What is the days' gap between completionof examination and publication of result?	As per University rules.
		Should the gap be reduced?	Yes
		If Yes, Please suggest how?	The H.Y.U. reduces the gap while publishingthe final degree.
5	Infrastructural Development & Maintenance	What type of expansion work is requiredfor existing infrastructure?	Expansion of class rooms, staff rooms,sports room and canteen are required for existing infrastructure.
		What type of modernization/renovation works are needed for existing infrastructure? (viz. Laboratories, Library,Networking, Smart classrooms)	Smart class room, Laboratories, High Speed Networking and E-library.
		Whether creation of a laboratory / centralized computing / instrumentationfacility is required?	Instrumentation facility is required. We have already one computer Lab.
		What type of sophisticated equipment'srelevant to growth of different specializations are required by the institution?	Photo copier machines, Printers, Computers, refrigerators, invertors, speakers, scanners, collar mikes & Cameras are required by the institute.
		What type of infrastructural development work required for non-academic area for the institution (hostels, parks, residence, sports complex, gym, dispensaries, toilets,cycle stand, girls' common room, etc.)	Garden, toilets, parking
		What type of infrastructural development work is needed for making them accessible for differently-abled students?	Ramps are needed
		Does the institute maintain the academicand non-academic infrastructure areas?	Yes
		What are the monitoring mechanismsfollowed for maintenances?	JBS and College Maintenance Committee is formed for the monitoring mechanisms and maintenancesystem is hired.
6	Collaboration / Partnering with Knowledge and skills hubs	What steps have been taken by the institute to enrich the intellectual Capitals	Guest lecturers are initiated from by department.
		What steps have been taken to acquire best and improved administrative and technical acumen for the institution?	DHE monitors and regulates
		What type of institutional/departmentalcollaborations the institution has with others?	At present college collaborated with two other institutions.
		Does the institution have Faculty ExchangeProgramme (National & International)?	Yes, inter-college level.
		Does the institution have student exchange programme (National & International)?	Yes, inter-college level.

7	Manpower Management	. How frequently (time interval) the manpower recruitment is done as per institutional requirement.	
		. Does institution hire manpower as per requirement. . Does disciplinary actions are taken against manpower. . Does the institution follow and update distribution policy of work for manpower. . Are the employees records maintained by the institute. . Does employee is rewarded for his/ her useful contribution for development of institute. . Does training programmers/workshops/Guest lectures /FDP are organized by institute for quality enlargement of manpower. . Does institute provide safety facilities for employees. . Does institute employees trained for any disaster management. 0. Does the employees trained to use fire extinguisher installed in college. 1. Does institute is under CCTV camera surveillance. 2. Does the institute provide the compensation and benefits to employee (as per state government rules) 3. Does the institute provide the compensation and benefits to employees appointed by Janbhagidari Samiti. 4. Does the institute constitute manpower management committee. 5. Does manpower management committee is constituted for controlling, monitoring and evaluation of work by teaching and non-teaching staff. 6. Does the institute estimate forecast demand of manpower. 7. Does the institute take feedback of work done by teaching and no-teaching staff. 8. Does modern digital technology has bridge the gap of lack of manpower. 9. Does the institution have adequate communication network system to bridge the gap of tack of manpower.	Yes, through JBS Yes, through committee Yes, By in-charge officer Yes Yes Yes, In college level Yes No Yes Yes Yes, As per govt. rule No Yes Yes No Yes Yes No
8	Stakeholders Involvement	Does the institute have any mechanism of participatory management in academic, administrative and financial affairs by involving teachers and staff?	Yes, apart from that Jan Bhagidari Samiti takes care of all these work.
		Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Parents?	Yes, we have tutor guardian scheme in our institute for enhancing participatory management in academic, administrative and financial affairs by involving parents.
		Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Alumni?	NA
		Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Students?	The institute involve staff & students for enhancing participatory management in academic affairs.
		Does the institute have any plan for enhancing participatory	

		management in academic, administrative and financial affairs by involving local authorities?	Yes, Janbharigidari Samiti and stakeholders are involved.
9	Legal Compliances	1. Is the Anti ragging cell is constituted in institute. 2. How frequently meeting is conducted (Mention time, intervals)? 3. Is the online affidavit form filled by each student of college? 4. Is the ragging monitoring team is constituted? 5. Is the anti ragging cell mapped vulnerable place and listed like hostel, bus-stand? 6. How frequently (Mention time intervals) Monitoring team visited vulnerable places.? 7. Is the flax/ posters fleshed in college campus related to anti ragging awareness? 8. Is the flax of code of conduct for students/staff displayed in college campus? 9. Does flax information/ Cell-phone number of committee members are displayed in college campus? 10. Does the college provide identity card to all students? 11. Does the students wear identity card at all time?	Yes Quarterly and as per requirement Yes Yes Yes Yes Yes Yes Yes Yes
10	Creating Institutional Brand Image	What steps taken by the institute for building brand image?	Through NSS, YRC & Extra curricular activities the institute makes the brand image.
		Has the institute adopted any innovative practices to build the institutional brand image?	Yes, various innovative practices are performed by the institution. (For example- Blood donation, SVEEP program, awareness program against pandemic .)
		Does the institute have any centre of excellence?	NA
		What steps are adopted for promoting the institute as Centre of Excellence?	Academic excellence is maintained by counseling of students regularly .
		Whether multi-disciplinary approach is followed to build and nurture effective brand image?	Yes
11	Research & Development	What are the research initiatives taken by the institute?	Professors are involved in research individually.
		Have the institute identified the thrust areas for research work in the institutes? If yes, Please mention the areas	No
		How does the institute facilitate the project funding, from sources like: (UGC/AICTE/ICSSR/CSIR/DBT/DST etc.)	The institute motivated to faculties for getting the project funding from UGC
		Has the institute handled Inter disciplinary project?	No
		Has the institute worked on student research project?	No, at present

		Has the institute measured the growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programs? If yes, give details.	Yes, the institute has participated and contributed in National Seminar, Workshop, Faculty development program and training programme.
		What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	Basic infrastructure and equipments are provided.
12	Social outreach programs	What are social outreach activities the institute is involved with? Provide details.	The institute is involved in NSS, Red Cross & SVEEP programmes.
		Is there any community/peripheral development programme organised by the institute? If yes, mention details.	NSS Camp, slum visit and village visit are organised by the institution.
		Does the students participate in sports activities (State/National/International)? Provide details.	Yes, the students participate in sports activities
		Does the students involve with organizations like NSS/Youth Red Cross?	Yes
		Are the students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Yes, The training programme of selfdefense and Yoga are performed.
13	Monitoring and evaluation	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	It is already implemented by Directorate of Higher Education.
		Does the institute have IQAC cell? If yes, State the major functions of the cell.	Yes, IQAC cell monitors the over allactivities regarding the performance of the committees and the students andteachers feed back.
		Give details of number of meetings held by IQAC for last 5 years.	2017-18 - 02 meeting, 2018-19 - 02 meeting, 2019-20 - 02 meeting, 2020-21 - 02 meeting, 2021-22 - 04 meeting, Total -12 Meetings.
		Does the institute conduct the followings: a. Academic Audit b. Energy Audit c. Green Audit d. Financial Audit e. Administrative Audit	Yes c. Green Audit d. Financial Audit e. Administrative Audit.
		Mention the audits last done:	2020-21
		What type of decision mechanism adopted by the institute (Centralised /Decentralised)	De-centralized
		Does the present system have clarity of control mechanism of the system?	Yes
14	Effective institutional governance	Does the institution have duly constituted governing body and/or JBS ? a. If yes, has it been approved? b. How frequently the JBS meets? Yearly/ Biannually As and when required	Yes a. Yes Time to time when required as and when required.

		Does the institution have E-Governance project(ERP & MIS) implemented?	Yes, Partially
		How record keeping and data management is done in the institute?	Partially Computerised exam Cell, Scholarship Cell, admission cell, Fee Section .
		What type of library management system isthere in the institute?	E- library system is in this institute partially. It is through SOUL.
		What type of financial management and accounting system is followed in the institute?	There is a traditional system.
		Does the institute have its own active website?	Yes
15	Employment / Placement	What are the most important industries in thegeographical area of the institute?	Maa Danteshwari Sugar Factory Karkabhat , Govind Rice Mill, Doodh Ganga & poha Mill and Sumeet Bazar, C-Mart, Co-operative Societies, Crushing Plant, BSP Plant.
		Which industries/sectors employ the most college graduates?	Private Sector
		Which industries provide the best jobs?	Govt. and private self business
		Please give similar details with respect to self- employment (agriculture/manufacturing/servicessectors) a. Currently, what jobs are most available inthe area? b. What skills do these jobs require? c. Please give similar details with respect toself-employment (agriculture/manufacturing/services sectors)	a. Self business & marketing. b. Communication skills & Customer handling. c. Agriculture & service sector
		a. What jobs are seeing growth in the area? b. What will be the jobs of the future? c. Please give similar details with respect toself-employment (agriculture/manufacturing/services sectors)	a. Agriculture & marketing b. Finance & Banking & Online marketing. c. Agriculture & service sector
		a. What specific skills or attributes are localemployers seeking in their employees? b. What skills do they need, but do not get inlocal hire? c. For self-employment, besides skills, what are the other constraints that youth mayface? d. What kind of support do they need?	a. Subject knowledge & human behavior. b. Lacking of Spoken EnglishLanguage& computer knowledge . c. Financial problem. d. Financial support.
16	Supporting Students from Disadvantaged Backgrounds	a. What academic programs are female students currently enrollingin? b. What academic programs are seeing growth in female enrolment?	a. B.A. BCA, B.COM. &B.Sc. b. M.Sc. (Botany, Mathematics) ,M.Com & M.A. (Sociology, Political. Science, Hindi, Economics)

		What are the employment outcomes for female students after passing out of the institution?	Rarely they get any employment on the basis of studies they did.
		What is the academic/skill training support that female students may need forimproving employability?	Creative writing skills & Spoken English Language, Computer and technical skills are needed for improving employability.
		a. What academic programs are Scheduled Caste/Tribe students currently enrolling in? b. What academic programs are seeing growth in Scheduled Caste/Tribe enrolment?	a. B.A. ,B.Sc., B.COM & BCA b. M.Sc. (Botany, Mathematics) ,M.Com & M.A. (Sociology, Political. Science, Hindi, Economics)
		What are the employment outcomes for Scheduled Caste/Tribe after passing out of the institution?	Data not available.
		What is the academic/skill training support that SC/ST students may need for improving employability?	Creative writing skills & Spoken English Language, Computer and technical skills are needed for improving employability.
		c. What academic programs are differently-abled students currently enrolling in? d. What academic programs are differently-abled students seeing growth in enrolment?	a. M.sc. (Mathematics) ,BCA & M.A (Hindi) Nil
		What are the employment outcomes for differently-abled students after passing outof the institution?	Rarely they get any employment on thebasis of studies they did.
		What is the academic/skill training supportthat differently-abled students may need for improving employability?	Language skills & Computer skills.

4.3 SWOC Analysis:

Provide the details of SWOC analysis carried out (in terms of methodology used, analysis and information - data as collected and inferences derived with respect to strengths, weaknesses, opportunities and challenges).

A) Methodology Used (Max.500 words):

All the stakeholders of the institution [constituting the teaching and non-teaching staff along with student class representatives and some parents] over a period of time have discussed various issues pertaining to the college. The core committee headed by IQAC committee and the stakeholders have arrived at the following SWOC analysis. The present methodology included and analysed the following components-

➤ Information and data –Academic and Administrative
➤ Student opinions in the form of feed back
➤ Parents-Teachers Meeting feedback
➤ Brainstorming by faculty
➤ Non-teaching staffs feedback
➤ All other stakeholders' opinion

Teamwork and Stakeholder Participation

Core committee – Dr.Raghwesh pandey, Shri R.D.Sahu, Bhavna Deshmukh	Sub committees – Prof. D.R.Baidya, Shri Tula Ram Thakur, Shri Loman Kumar Tandan

Analytic Framework –……………………………

SWOC ANALYSIS SUMMARY-

Strengths:

The strengths includes:

S1. Healthy enrolment of Students [GER] .

S2. Motivated Principal and Committed Staff .

S3. Sufficient Own land for further infrastructural development .

S4. A Library that has reserved books for SC and ST students .

S5. NSS, and Red Cross which promote social responsibility among the   students.

S6. Sports training for students and opportunities to participate in university, state, national and open tournaments .

S7. More number (67%) of girls students.

S8. A supportive system encouraging participation in seminars, research activities and publications.

S9. Student counselling and Student Grievance cell to address the needs of students .

S10. College have total 30 acre land .

S11. College situated on district head quarter.

S12. Single govt. college of UG and PG Law courses under Hemchand Yadav university.

Weaknesses:

W1. Lack of basic infrastructure indicated in the shortage of classrooms.

W2. Inadequate financial assistance for library books and automation.

W3. Lack of sports facilities.

W4. No auditorium.

W5. Insufficient Training programmes for faculty to upgrade themselves for the latest developments within the subject area.

W6. Soft skills of students.

W7. No Institution- Industry interaction.

W8. Shortage of Computers .

W9. Limited Resources and facilities of laboratories and lack of modernization of existing laboratories.

W10. No Hostel accommodation for Boys and insufficient seat in Girls hostel.

W11. No spacious rest rooms for girls.

W12. Insufficient Library Space/furniture, Reference section and Reading Room.

W13. No PG courses in all subject.

W14. No Subscription to reputed e-Journals and No e-library facility..

W15. No smart/ technology enabled classrooms.

W16. Inadequate exposure of students to 'real world' situations before/during graduation.

W17. Adverse effects of globalization, media & technology on the younger generation.

W18. Inadequate staff in office .

W19. No self employability courses available for students.

W20. No fully automated Office .

W21. No residential facilities for staff.

Opportunities:

O1. More scope to provide quality higher education to rural students .

O2. Possibility to Increase the innovation and research in rural areas and harness local talents.

O3. Increasing enrolment of students belonging to the marginalized sections including SC, ST and Minority groups.

O4. Tie-up opportunities with various Governmental organisations and NGO s .

O5. Establishing a Finishing school in vocational courses, add-on courses and self-employment training.

Challenges:

C1. Increased dependence on semi-skilled Guest faculty and difficulty in motivating students

C2. If the college does not get proper infrastructure and hostel facilities the students are likely move to neighbouring district.

C3. Lack of demand for Arts/Humanities Courses .

C4.Unwillingness among the parents and alumni to participate in college developmental activities.

C5. Ever growing Competitiveness in various Examinations and demanding eligibility criteria for recruitment in various services.

C6. Maximum no of students enrolled from   rural background.

4.4 Future Prospective :

Future Perspective For Academic Year 2023-2024 To 2027-2028 :

Introduction

The Perspective Plan for the period of ten years commencing from academic year 2023-2024 to academic year 2027-2028 has been prepared by the College by taking into consideration the quality indicators of seven criterions determined by NAAC.

The Internal Quality Assurance Cell (IQAC) of the college has taken initiatives in preparation of the perspective plan. The Inputs from all stakeholders, their expectations and goals and objectives of the college helped to developed base for formulation of the perspective plan.

The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality measures. Feedback from all the stakeholders and the recommendations of the IQAC are taken into consideration and innovations are incorporated in perspective plan.

The draft of Perspective Plan has been discussed, reviewed and approved in the college staff meeting, IDP committee of the college. It is our sincere efforts to prepare the framework for our collective efforts directed towards the attainment of (Academic excellence) our goals and objectives. Perspective plan shall be formulated collectively having through review of the academic programmes and analysis based on feedback and SWOT analysis.

The college plans the following steps for implementation in future :

1. Academic development :

Taking into account the students' demand and need of career oriented specialty programmes; we will strengthen the following programmes by introducing the additional Courses.

Strengthening of Existing Programmes

 B.Sc. (IT) , B.Sc. (Geology) , B.Sc. (Microbiology) B.Com (Comp. Application) , B.A. (Psychology).

. Introduction of new Undergraduate Degree Programmes-
 BBA

Introduction of new Postgraduate Degree Programmes-

M.Sc. (Computer Application) , M.Sc. (Zoology) , M.Sc. (Chemistry)

M.A. (Geography) , M.A. (History) , M.A. (English)

Career oriented Programmes- Postgraduate Diploma computer application Programme, Skill development courses, Add on Courses , Value added Courses and Certificate Programmes,

Qualitative Strengthening of Existing Programmes Use of ICT in Teaching Learning System- To make teaching learning evaluation more effective use of innovative teaching and learning resources like OHPs, LCDs, power point presentations, models, internet connections. Establishment of smart classrooms, Installation of **4**G Wi- Fi facilities. College will be provide computer system for all department and department library for all PG courses.

2.Laboratories-

The college will establish new laboratories for new introducing courses.

The extension of old laboratories with more equipment will be needs as per ratio of strength of students. Modernization and Adequate number of specious well equipped laboratories.

3. Research Development :

Motivation for Research-

1.To establish Research Centre at end of the last year of the plan

2.Institute will Allocate fund to faculties for Research work.

3. Institute will motivate faculties for registration of research Guide.

4. Institute will Allocate fund to faculties for educational tour and field visit.

5. Institute will motivate faculties to take up a minor projects, publication of research papers in reputed journals and participate and present the research papers in seminars / workshops / conferences. Computers with internet and plagiarism facility will be made available for research students and staff members.

Seminars / Workshops / Faculty Development Programmes Organization -

The college will continue the efforts in organizing seminars / workshops / faculty development programmes collaborating with UGC, DST etc. for improvement of quality of faculty and students .

4.Infrastructure Development & Maintenance :

Perspective Plan as regards to Infrastructure and Learning Resources will be based on following strategic policies-

- ❖ Continuous improvement of infrastructure and learning resources.

- ❖ Development of additional infrastructure and learning resources.

- ❖ Availability of adequate average area of infrastructure per student.

- ❖ Optimum utilization of available infrastructure and learning resources.

- ❖ Maintenance and renovation of existing laboratories.

- ❖ Continuous efforts to obtain grants for infrastructure development.

- ❖ Development of new 24 class rooms and smart class rooms .

- ❖ Separate science building with 12 class room and 08 modern laboratories.
- ❖ Extension of Specious and fully computerized Central Library with ever increasing holdings and user friendly and comprehensive Library services.
- ❖ Conference Room and Seminar hall with audio visual facilities.

- ❖ Auditorium with good quality furniture .

- ❖ Departmental faculty rooms with departmental libraries, computers and internet

  Facilities.

- ❖ Drinking water facilities with coolers and water purifiers.

- ❖ Adequate number of toilet blocks for girls, boys , disable students and staff.

- ❖ Boys and Girls hostel with all facilities.

- ❖ Boys and Girls Common Rooms.
- ❖ Playground with all possible outdoor sports facilities.

- ❖ Well maintained Medicinal plant gardens.

- ❖ Well developed botanical garden.

- ❖ Effective internal communication through intercom facilities.

- ❖ Complete automation of Library services.

- ❖ Computers at laboratories, offices, Library and departments with LAN.

- ❖ Staff quarter and guest house facilities ..

- ❖ Efforts to obtain infrastructure development, moderation, up-gradation grants from UGC, DBT, DST, etc.

Augmentation of Academic Infrastructure

Extension and Automation of Central Library, New 14 Classrooms, Separate building for science group, Seminar hall , Conference hall , Auditorium , Physics lab , Chemistry lab , Language lab, Separate parking for four wheelers and two wheelers,

computer lab for BCA, Biotechnology lab, Sports complex, Guest house, Staff quarter, Gymkhana, offices for N.S.S. and N.C.C., Medical Health centre etc.

5. Good Governance :

Institutional Vision and Leadership Vision and mission of the institution will be communicated effectively to all stake holders. The following facilities and procedure will adopts by college :

❖ Well furnished and fully computerized Administrative Office and computer canter.

❖ The management and employees will work together in progress of the institution.

❖ Democratic and transparent organizational structure will be provided to direct access for free flow of ideas.

❖ Organizational Arrangement will be made to facilitate.

❖ Decentralized administrative mechanism with accountability.

❖ Participative functioning of the institution involving all members of the staff.

❖ Equitable allocation of responsibilities.

❖ Extensive committee structure with clearly defined roles, responsibilities and objectives.

❖ Efficient Students' Council and Students' Welfare Committee and Women Development Cells' Council having wide representation of students in decision making, execution of policies and developmental aspects of the college.

❖ Minimal interference by the management in the daily functioning of the college.

Extensive Use of ICT in Governance

The academic faculties, office staffs and students will be promoted to use various ICT tools, techniques and aids for enhancing quality and building capacity. Automatic and online admission process and results, online salary payment of employees ,e-payment to vender, online grievance and redressal system and online feedback from stakeholders,

Monitoring of Teaching-learning Process

College will establish and monitor the academic and administrative process having a chain of command from Students-Teacher-Head of the Department-Principal for effective communications.

Monitoring and Evaluation :

The college will strengthen the system of evaluation of teachers by students by filling in the questionnaire, which enables teachers to develop a sense of accountability, confidence, readiness to receive criticism, develop openness, sense of introspection and accept the situations to improve their performance in teaching. Review of feedback of students' evaluation of teachers will be considered and suggestions will be given to the teachers for their improvement. The informal feedback from students will also be taken about teaching-learning system of the college.

Monitoring faculties by the head of institutions through CCTV ,attendance register ,daily dairy and frequent rounds. The college will set biometric system with its analysis and Movement register.

Suggestion Box

We have the suggestion boxes, where students deposit their suggestions. These suggestions will be scrutinized, periodically, and taken into account for further improvement.

Manpower Management

For effective Human Resource Management following steps shall be taken-

❖ Strategic policy and time bound implementation plans for filling in the vacancies with qualified faculty and staff.

❖ Periodical faculty and staff development programmes.

❖ Comprehensive and effective performance appraisal of faculty and staff.

❖ Team building, initiatives and good interpersonal relations.

❖ Conductive work environment.

❖ Various staff welfare schemes.

Strengthening of Innovations and Discipline

The academic, co-curricular and extra-curricular activities for the academic year will be planned in academic calendar prior to the beginning of every academic year.

The Committee of the college will monitor students' movements and behaviour to maintain conducive environment within the campus.

6. Learning Resources :

College will be provide computer system for all department and department library for all PG courses.

College will be provides sufficient reference books, N-List, Swayam, e-Pathshala, sodh-ganga, lecture video links .

Liberty for use of innovative ideas and ICT in teaching-learning system.

Access for Information-

College will continue to provide easy access to daily newspapers, journals, periodicals and internet in the Library and reading halls which will strengthen the reading habit of students and teachers and lead to enhance their knowledge. We will subscribe additional journals, periodicals for enriching the reading resources and purchase competitive books.

7. Student Support and Progression For Students :

❖ Additional library cards shall be provided to meritorious students. Sport shoes, kits and other essential articles will be provided to the students which will involve in sports activities.

❖ Preference will be given in admission to the students who have good performances in social, sports, cultural, NSS, YRC and research activities.

❖ Special coaches shall be invited for different games to train the students and promote the sports.

❖ Professionals from cultural field like choreographers, directors, musicians and artistes will be invited to guide the students for promotion of cultural activities.

❖ The college will organize workshops on dance, music, theatre, fine art and literary, every year.

❖ The college will establish Health Centre where first aid and basic medical facilities will be made available for the students. The **services of doctor will be made available in emergency.**

❖ First aid boxes shall be made available at gymkhana, administrative office and all science laboratories.

❖ All the students will be insured in future under Group Insurance Scheme.

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❖ The college will have a Centre for Career Guidance, Placement and Counseling which will provide career guidance and placement facilities to the students.

❖ The college will organize skill based workshops.

❖ The college will organize induction and orientation programme for new admitted student.

❖ Student friendly environment shall be created within the campus to help the students having rural background to build their confidence.

Mentor- Mentee System :

This system works to collect information regarding weaker students from the subject teachers and arrange remedial classes, counseling sessions in consultation with the HOD. Identify good students and motivate them to excel. Update data regarding students' achievements in academics, sports, extracurricular activities etc.

Development of Linkages

With a view to execute curricula, we will develop the linkages with academic institutions (MOU) ,academic body and industries .

Encouragement to Students

Students will be encouraged to participate in co-curricular and extra-curricular activities.

Interactions with students at various levels will help to assess students' knowledge and skill.

Guest Lecture Series

Elaborative lectures of guest faculty will be organized to broaden the knowledge horizon of learners.

Enhancing Employability and Placement

Career oriented graduate, postgraduate programmes; diploma, certificate courses and Coaching Classes will be strengthened in respect to its teaching, learning and evaluation aspects. Institute will initiate Linkages with Industries.

Categorization

The college will strengthen evolve the system of categorization of students on the basis of their performance and related aspects into slow and advanced learners. Students with poor performance in terminal / preliminary examinations will be counseled and remedial classes will be arranged to bring them in main stream.

8. **Extension activities :**

❖ College will strengthen our NSS units. In future college shall start NCC.

❖ Sports facilities will be extended to NGOs and other associations.

❖ Gymnasium will be made available to the people of nearby vicinity.

❖ Workshops will be organized on acting for the Social Association.

❖ Variety of outreach programmes will be organized by different departments.

❖ Blood Donors' directory shall be prepared. In time of emergency the blood will be donated to the needy patients at free of cost through YRC/NSS ..

❖ Play ground will be made available to the sports and training activities of NGOs, associations, other neighbouring institutions and organizations, etc.

❖ Programmes shall be organized for awareness programmes on health hygiene and personal sanitation, electrical safety, soil testing, environment, cleanliness campaign and environmental conservation campaign and tree plantation on first July.

❖ Career fair will be organized with the help of Centre of Career Guidance, Placement and Counseling every year.

❖ Road safety programmes collaboration with Balod District Police will be organized with the help of Women Development Cell.

❖ Awareness program will be organized by YRC and NSS on Gender issue and human value like Tobbaco prevention, Swachchhata program etc.

9. **Any others:**

(1) For Alumni

Alumni will be registered

❖ Library and reading room facilities will be extended to the alumni.

❖ Career guidance and placement services will be provided to the alumni.

❖ College ground and gymnasium facilities will be provided for physical fitness of alumni.

❖ Alumni will be invited for social, cultural and academic programmes of the college.

(2) Recognition of Merits: Academic performance of students shall be recognized by organizing the felicitation ceremony (Awards). This will result in strengthening of healthy and positive environment essential for effective teaching-learning process.

(3) Parent Meetings : Meetings of the parents will be conducted regularly, where; we will discuss the attendance and performance of the students with the parents and will appeal them to participate in improving the academic performance of their wards.

(4) Periodical Meetings : Meetings of faculty will be conducted periodically for taking feedback about teaching and evaluation and checking its adherence to the lecture plan.

(5) Evaluation Process as per affiliating university : The college will continue to strengthen the evaluation process, where student's academic performance will be evaluated continuously by conducting tests, assignments, presentations, projects, viva- voice, term / semester examinations, etc.

(6) Result Analysis : Examination results will be analyzed subject-wise in the meetings and discussions shall be made for future improvement. Workshop for the students to acquaint them with pattern of examination paper and the skill technique to answer them.

4.5 Institutional Goal:

Institutional Goals for the next 6 years

➢ Achieving academic excellence.

➢ Skill and Personality Development.

- ➢ Employment and Placement .
- ➢ Eco Friendly Campus.
- ➢ Develop good governance.
- ➢ Achieving excellence in sport and co-curricular activities.

4.6 Institutional Pedagogical Approach:

To achieve the broad objectives, the Pedagogical Practices and Policies shall be pivoted around the following:

Teaching Policy –

The aim of the policy is to outline college approach to the expectations for teaching and learning. The means by which it strives to achieve outstanding teaching and learning objective.

The college defines its approach to teaching and learning based on its vision context and guiding principles as follows.

1. Admissions. Student admissions are monitored by the academic cell of college through various committees, who provide information advice and guidance in order studies.
2. Curriculum policies are in places for every program and are reviewed any updated from time to time to reflect the needs and goals of the students.
3. Content and delivery is planned from a program at Avery stage through innovative pedagogical strategies.
4. Subject/ module- specific planning takes the form of detailed schemes of work. Which are adopted and updated by teachers throughout delivery of each program.
5. Individual lesson plans, based on involving schemes of work are formulated according to academic requirements of the college.
6. Teachers volute the academic ability of their students at the beginning of their program of study, using base line academic data and the outcomes of cognitive ability test.
7. Teachers put their experience and understanding of different learning abilities of the students to plan lessons that engage and actively involve their students.
8. Teacher record attendance homework, test and assessment mark in a systematic form for each students on an ongoing basis, enabling proctors to access all relevant information for student monitoring purpose.

Research Policy

Our college is committed to promote a research culture among faculty and students.

1. Research Committee – our college formed the research Committee is headed by the Principal Dr. (Smt) Shradha Chandrakar and faculties with doctoral degree to promote and monitor the research activities.
2. The institution offers the following research facilities for the faculty/ students.
   (1) College admission provide the funds for to publish research paper, organize seminar/ workshop.
   (2) College administration provided an environmental conductive to research by providing suitable infrastructure Lab, Library resource centre (N List, INFLIBNET etc.)

Community Service Policy

The purpose of community service policy is to promote personal, social and civic development of student, faculty and staff. it also aims to provide students with practical experience working with community based organizations and individuals.

1. The activities planned by in-charge professor of NSS and IQAC coordinator of college.
2. In-charge professors or NSS and IQAC coordinator Identify the community services activities based on the enumerated criteria as stipulated by the college upon the approval, the in-charge professor proceeds with details planning and scheduling activity.
3. When the approval received, In-charge Professor allocates the resources required and faculty encumbers, Students and staff who will be participation in the activities, priority should be given to the community services. The Impact of output is evaluated and the activities will be reviewed regularly.
4. Professor In-charge prepare the community service report in each academic year. Report must be used to improve the processes by in corporately the best practices learned in the community engagement.
5. The student or faculty or staff can receive no monetary compensation or academic credit for the service.

➢ **Management Policy –**

Principal is the Head of the academic and administrative wings of the college. The hierarchy of governance from higher level to ground level is consist of faculty members, administrative staff, students and the janbhagidari committee of the institute. All stakeholders of the institute work by keeping students at the center point. It is fully transparent, democratic and all inclusive. Teachers get representations in the key decision-making bodies of the institution. Janbhagidari Committee is nominated without conducting election for every two years.

The decentralization system is administrated in the college. The college constituted 49 committees in every session important policy-making decisions are taken by these committees and policies are framed accordingly for the smooth functioning. These policies are implemented through participative administration.

Decentralization and participative management of Institution is mentioned as follow.

Financial management – Two committee has been constituted for financial management 1. RUSA 2. IQAC 3. Janbhagidari Committee, All these committees manage the financial system of the college , the IQAC committee consists of the principal of the college , the principal of the lead college, IQAC coordinator , two senior professor of the college, one student representatives, one representative of local committee etc. The committee makes a proposal to remove the shortcoming of the basic facilities of the college and gives a demand letter for allotment to the state government or janbhagidari committee after getting the allotments recommend for purchase on priority basis. Janbhagidari committee discusses the basic problems of the college such as water supply , electricity , furniture, sports ground, sports material , library , cleanliness, maintenance work and security of college campus etc .the deficiencies are removed.

Academic management - To enhance the performance of the college meeting of HOD's and faculty members of various departments is conducted regularly as per the plan of the governing body. To evaluate the teaching performance and progress, teaching register is checked daily. The head of the college monitors the class rooms and activities of the students in the premises by CCTV installed in various places of the college. Institution permit the faculty for academic quality up gradation by orientation, refresher course and faculty development programs. Institution motivates faculty to write research paper as per UGC guidelines.

Extracurricular management – In order to maintain and enhance the quality of the students education in the college and to continue the quality of the systems. In the beginning of the session principal call the meeting of all the HODs and staffs of the college for execution of academic and extracurricular activities , discuss on time table, cleanliness and furniture arrangement of class rooms and practical labs , practical materials and equipments, sports ground and sports materials , cultural and extension activities for the society. The perspective plan of institution is prepared by keeping in mind the future needs of the college. In order to implement and achieve the perspective plan, IQAC devised the action/strategic plan for each academic year. It placed before janbhagidari committee forward and action plan for execution of recommendation. The IQAC prepares agenda of the meeting taking matter into consideration. As per the action plan the college governance implements different activity throughout the academic year to fulfill the vision and mission of the college. the college has successfully organized various academic activities and raised funds for infrastructural development from state government and janbhagidari committee.

➢ **Social Responsibility Policy –**

Objective of Institutional Social Responsibility
1. To develop the Ethical and moral value among the youth.
2. To create social awareness and inculcate social responsibility.
3. To develop Empathy in the Youth.

ISR Committee
The institution has ISR Committee with Coordinator and Core members and group of Students under the guidance of principal.
1. Principal   2. Coordinator   3. Core team Members

Roll of Coordinator
1. Preparing action plan of upcoming.
2. Coordinating the programs.

Function of ISR
1. Implementing the programs.
2. Monitoring the programs.
3. Consolidation of reports.
4. Review of programs done.

The Institutional focus areas are Rural Transformation, Education and Health, Community service and charity, Gender

Equality, Women Empowerment and Environmental sustainability to help villagers the opportunity gap our commitment towards social responsibility is being achieved through the following means.

1. Rural up liftmen- 1 Privet on cleanness 2. Wall bayoneting
2. Environmental sustainability.
3. Health and Hygiene.
4. Sharing and caring (Charity)
5. Women's empowerment

Activities :

1. Rural up liftmen
   (I) Drive cleanness   (II) Wall painting   (III) Removed mud from Road
2. Environmental Sustainability
   (i) Tree plantation (ii) Vermin composting (iii) Mushroom cultivation
3. Health and Hygiene.
   (i) Blood Donation Camp   (ii) Health awareness   (iii) Awareness program on Aids
4. Sharing and caring (charity)
   (i) Clothier distribution (ii) Donation of stationary item (iii) The student and faculty members themselves donated and collected groceries, woolen clothes, blankets and collated other articles for the children.
5. Women's Empowerment.

4.7 Strategic Plan:

Based on 4.2, 4.3, 4.4, 4.5 & 4.6, provide the "strategic plan" for institutional development

Area	plan	Justification
Academic	Start new PG course	According to Recommendation of NAAC pear team on Second cycle-2022 and Institute is located at rural and tribal region and in this District there have no P.G. course conducted in other Institute in such Subject and demand of Stake holders. On professional courses of stake holders. .
	1. Computer Science	
	2. Geography	
	3. History	
	4. English	
	5. Zoology	
	6. Chemistry	
	Start new UG course	
	1. B.Sc. Geology	
	2. Microbiology	
	3. B.Com(Com.Appli)	
	4. BBA	
	5. B.Sc. IT	
	Start Value added/add on/certificate courses	To increase self employability of students
	Conference and Seminar	To promote the research activity in this institution for student and Research secular.
Laboratories	New lab for	There have no lab for such courses or un adequate space. Equipments of Existing lab are un adequate. So its need to upgrade the Enlisting lab. At present total number of students in such courses are 2000.
	1. BCA	
	2. Biotechnology	
	3. Physics	
	4. Chemistry	
	5. upgrade of existing all labs	
	6.Language Lab	
	7. Mood Court	
Research	1. Research Centre	To promote the research activity, there have no research center in the Balod District in any subject . This Institute is lead college in the District, it is need for students and research scholar.
	2. Research Guide	
	3. Publish the paper in Indexed Journal	To promote the research activity in Institute and faculties keep update their self learn some new. Through the seminar, conference and workshop faculties can shear Valuable information Its allowing creativity and logical reasoning.
	4.Organized congruence Seminar and work shop	
	5. To project	

	6. Skill Center	
Infrastructure	1. Extension of Library	Existing library building is inadequate and unupdate so it is required to extension and update the library.
	2. Sports complex	There have no ground for several games like. Cricket, Volleyball, Tennis, Badminton, Chess, table tennis etc.
	3. Conference hall and .seminar hall	Our Institute is lead college in District and there have no conference hall to organize, District level meeting, Training and other activities.
	4.Auditorium	There have no auditorium to organize extra curricular activity like Cultural program, speech competition, SVEEP program, Annual Function etc.
	5.Guest House and Staff quarter	Our Institute located at rural area. There have no facilities to stay the Guest, resources persons and other departmental persons and Staff quarter also need for residence for teaching and Non-teaching staff .
	6.Class Room and New Laboratories	There have many new courses are introduced and number of Section of existing classes are increased before last 5 year. So Institute facing lake of Class rooms facility. Total 4000 students enrolled in the college.
	7. Computer center	There have no separate computer center for skill development, office work and student support.
	8.Cycle Stand, Car Stand and Bike Stand	Existing stand inadequate to park the motor cycle, bicycle, car and other vehicle of students and college staff.
Governance	1. Requirement of Manpower	Institute facing lake of regular teaching and non-teaching staff.
	2. Inter com system	It allows office staffs to get in touch void another instantly as it allows for a quicker and easier way to communicate.
	3. Office Automation	Office is not fully Auto mated.
	4.Training and Faculty Development Program	To enhance the Knowledge Skills and adopt new method and technology.
	5.Constitute monitor team.	To follow up and evaluation of aimed implementation of action plan.
Learning Resources	1. Text Book	Control library and departmental library facing lake of text Book ratio of test book compare to number of Students is poor.
	2. Reference Book	Reference Book are inadequate in central and Departmental library.
	3. Research Journal	Collection of Research Journals in our central library is vary poor.
	4. Competitive Books	Competitive Book are inadequate in central library.
	5.Magazine	It is need to purchase Magazine like India today, Readers Digest ,Business Today etc .
	6.Software	Lack of Reading Software in our Institute like speed reading, Readers edge etc.
7.Students support	Coaching for NET,SET and competitive Exam like UPSC, CGPSC, etc.	Majority of Students belong rural and poor family so they can not bear heavy fees of private coaching Center.
	Enhancing Sport facilities	Many Sports facilities are not available in institute like Badminton ground, table tennis hall, Gym and sports material
	Research facility	In our Institute there have not available research center, research journals, research lab and plagiarism test.
	Enhance Hostel facility	Many Students come from remote area for study in our Institute and there have no proper transport facilities and capacity of existing hostels are inadequate .There have no hostel available for boys.
	Seminar and workshop	To enhance to quality education of students specially for advanced learner
	Remedial class	To provide extra assistance to students who deform below overage in regular class (Slow learner)
8.Extension activity	Area Extension Activity plan Community with activities	Repels suffering many diseases like from anemia, diabetes, osteoporosis etc. due to lack of Nutrition's etc.
	Field visit, Educational tour, Guest lecture and Awareness program for Environmental activities	In present age we facing from air pollution, water pollution due to Industrial emission wildfires, Transpiration etc. and water pollution due to fertilizer's pasties etc.
	Awareness program for provide by basic facilities state/ government national awareness	State govt. run many schemes of health, education, nutritional and social work but lack of literacy rural Doodle unknown about it .

	program.	
	Water conservation	Penal fancy problems of lack of drinking water, ground water level is decreasing day by day.
	Awareness Program of save Energy	There is a danger that limited reserve of coal, petrol etc. so save energy Program is must.
9.Any others	Start NCC, Girls and Boys common room, divyang washrooms, more ramp walk, Solar panels, Boys and Girls Hostels, Child Care Room for Student and Staff, Sick room with First-aid facility. Stretchers and wheel-chairs.	.There are 4000 regular students in the college and 6000 private students appear in examination in the college. All district level programme organised in this college, so lead college of district requires such facilities for healthy environment of students

❖ *How the key activities proposed in the Institutional Development Plan are linked with the results of SWOC Analysis (Max.500 words):*

How the key activities proposed in the Institutional Development Proposal arelinked with the results of SWOC Analysis

SI. no	Key activities	Link to SWOC analysis	Requirements
1.	Introducing new courses and strengthening existing course.	S1,S4,S7,S11,W13, O3	Infrastructural facilities-classrooms, library, laboratories, training and faculty development program
2.	Improving employability	S5,S12,W7,W16,W17,O1,O4,O5,C5	Functioning Placement and career counseling cell, Language lab, Skill development center, Computers Training program, management of value added /certificate /add on courses,
3.	Improving infrastructure	S1,S3,S6,S10,S11,W1,W3,W4,W10,W11,W15,W18,C2	Enhancing class rooms, Smart classes Library automation, classrooms, laboratories, toilets, staff room, sports room with all facilities, auditorium, conference hall
4.	Enhancing quality of the Teaching learning programmes	S4,W2,W6,W8,W9,W12,W14	Smart classes, Computers, projectors, ICT integration, Modernizing laboratories, Books on library automation.
5.	Improve social responsibility and civic awareness among students	S5,S11,O3,C3,C4,C6	Regular interactions and programmes with social organizations, managing and setting up collaborative proposalsand plans with NGOs and conducting special camps, More extension activities.
6.	Faculty development and enrichment	S8,W5,C1	Faculty development programmes, teacher exchange or teacher internship programmes , enhancement of R &D.
7.	E-governance	S9, W1, W18, W20, C4,C6	Office & Library automation, upgradation of website, software support, Training program for staff.

❖ **State the specific objectives and expected results of proposed plan (in terms of "InstitutionalStrengthen and Improvements in employability and learning outcomes of Graduates"). These objective and results should be linked to the SWOC analysis (Max.500 words):**

Specific Objectives and expected results linked to the SWOC analysis

SI. No.	Specific objectives	Link to SWOC analysis	Expected outcome
1	Open new courses in B.Sc. IT and MA (English, geography) , M Sc (Chemistry, Zoology, Computer Science)	S1,W13,O1,C6	Greater access and equity in education, employment and opportunities for growth
2	Enhance the relevance and quality of existing courses by introducing add- on courses- counting, web- designing, apparel and beauticiancourse	S1,S7,S10,W19, O1,C1	Grater employability and provision for students to go on higher studies and research
3	Strengthen the placement cell and improve networking conducting classes for competitive exams andcollaboration With local and other industries	S11,S12,W7,W19, O2,O3,C5	More number of students to be employed
4	Address infrastructure requirements- Library building to be constructed, digitalization of the library, science and language laboratories to be set up, more than 20 technology enabled classrooms, toilets, staffrooms, auditorium, playground and indoor sports room, projectors, Computers.	S1,S3,S10, W1,W3,W4,W9, W10,W11,W18,C2	Quality education through betterinfrastructure
5	Introduce ICT based instruction, smart classrooms, books, magazines, journals, e-journals, reading room	S1,W2,W6,W8,W14,W15,W17,O1,O3,	Quality education through effective teaching methodology
6	Enable private public partnership byinviting and collaborating with NGOs and other agencies	S1,S3,S7,W7,O4,C3	Social responsibility, civic awareness and self- reliance among students
7	Organize and attend seminars, workshops, conferences, encourageresearch projects and publications, provide consultancy services	S2,S8,S11,W5,O1,O2, C6	Better equipped faculty promoting quality education
8	Office automation, management ofadmissions and examinations, website up gradation	W8,W18,W20	e- governance promoting accuracy and efficiency

❖ **State the strategic plan to implementation of Students‟ centric Teaching Learning methods and catering the status of „Slow learners‟ and „Advance learner**(Max.500 words):
Implementation of student centric teaching learning methods as strategic plan .

The Institution has a streamlined mechanism for continuous monitoring and evaluation of the students. At the beginning of the session the slow learners and the advanced learners are identified during classroom teaching, interaction with students and in the first terminals examination. Measures taken for different students are given below:

Measures for Slow Learners:
The slow learners are given extra coaching for theory and practical in the zero hours.
Remedial classes are organised by all the departments to solve all the problems and doubts of the slow learners.
Study material is provided to them to improve their basic understanding of subject.
SMS and registered letters to the parents of slow learners are sent.

The progress of the slow learners is also apprised to the parents through Parent-Teacher Meet organised by the departments.

Video lectures prepared by the faculty members are available on the college website and e classroom is accessible to the students.

Question banks with model answers have been prepared by all the departments and they are made available to them in the department and college library (reading room).

The link of the study material is also made available to the students in their departmental whatsapp group. The students can read them on their tips.

The copy of the answer sheets of meritorious students are provided to the students as sample for their improvement in writing in examination.

Measures for Advanced Learners:

Quick learners are identified through their performance in examinations, interaction in class room and laboratory.

To enhance their fundamental knowledge, concept understanding and articulation.

abilities etc., the college makes them participate in study projects and other research activities in and outside the college.

Extra books and study material is provided to the advanced learners.

Special coaching, seminars, workshops are organised regularly for the advanced learners.

Personal Counseling is also given by the Career Guidance Cell to help them overcome their problems in their personal life.

❖ **State the strategic plan to integrates the Crosscutting issues relevant to Professional ethics, Gender, Human value, Environment and Sustainability into the Curriculum(Max.500 words):**

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into courses of Environmental studies, Zoology, Botany, Geography. Courses that teach human values in its curricula are Political science, Commerce, English, Hindi. Professional ethics are integrated in the courses of English, Commerce. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Co-curricular and Extracurricular Activities also. N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year N.S.S. units undertake a host of activities in the nearby vicinity and in the adopted villages. N.S.S. and YRC organizes various environment related programs including tree plantation, village cleanliness, cleaning of rivers, plastic free drive, poster competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. World Environment Day, N.S.S. Day, YRC Day etc are organized in the college every year. The college has taken active

Participation in Swachhta Pakhwada Programmes started by the government. The college takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under N.S.S.,YRC, SVEEP help to inculcate human values among students.

National festivals like Independence Day and Republic Day celebration serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Voter's Awareness Program, Road Safety Campaign, Blood Donation camps, etc are organized from time to time.

Programme Name	Course Title	Cross cutting issue
B.Sc.(Bio),B.Sc.(maths), B.Sc.(Comp.Sc.) ,B.A.,B.Com. B.Sc. II Botany	Environmental Studies	Environment Sustainability
B.Sc. III Botany and Zoology	Medicinal Plant Ecology and Plant Utilization, Ecology and	

B.A.I (Home.Science) NSS	Environmental Biology Environmental and Industrial Tree Plantation	
B.A.(Pol. Sc.) B.A.(sociology)	Social Change in Indian Society & Social Problem in India	Gender Issue
LLB II B.A.I (Pol. Sc.) B.A.II (Pol. Sc.) B.A.III (Pol. Sc.) NSS	International Politics Democracy, Union Executive Kinds of government, State Legislature. Human rights, Unity of Integration	Human Rights
B.A.I (Home. Science), B.A.(sociology) B.A.(Economics) B.Com.	Accountancy, Management, Business Communication etc.	Human values and Professional Ethics
B.Com.& M.Com	Accountancy, Management, Business Communication etc.	Professional Ethics

❖ **State the strategic plan to institutionalizing the Personality development, Soft skill developmentand Community outreach programs** (Max.500 words):

I. Personality Development
1. Brain storming program – Student can USC collaborative concept mapping to shift away from their view point. This can be used by groups to review prior work to brainstorm project. Any task ideas.
2. One minute presentation – by this program. How much could you ox plain in students to retract on their learning and improve their writing skills and also providing.
3. Quiz Compotation – On several occasion like SVEEP Program , National unity day , Constitution Day , Science day s etc.
4. Speech Competition – National Voter Day, International Hindi Day etc.
5. NSS – By the NSS bringing up social consciousness of the youth an overall objective of personality development through community service.
6. Personality develop program by export speech.

II. Soft-Skill development
1. group discussion – By verbal communication skill student can develop spoken skills which may require after graduating from college.
2. Debate Program- On various occasion like SVEEP program, constitution day, science day, human rights day etc.
3. Soft skill games – By the soft skill games soft skill can develop like.
4. Seminar on soft skill and personality development program.
5. Seminar on Decision making skill.
6. Spoken English classes.

III. community outreach Program
1. Blood Donation Program.
2. Volunteering for old age people.
3. Clean up Program
4. Plantation Program.
5. Awareness program.
IV. Human and Morel value:
1. Yoga
2. Sveep (New Voter Registration and awareness program)
3. Health and Hygiene.

4. Ban on single use plastic.

5. Woman's Health care camp.

6. Legal Literacy.

7. Human rights awareness.

❖ **State the strategic plan to improving the Grade provided by NAAC (Max.500 words):**

Strategic plan to improving the Grade provided by NAAC

1. Introduction of skill based programme to increase employability for upliftment of rural economy.
2. To start entrepreneurial development programs for need based for the local community.
3. Laboratories need to be updated with fixed infrastructure and modern scientific equipments.
4. Sports ground needs to improved.
5. To take up need based vocational courses such as Mushroom cultivation, Vermi composting, paddy straw based eco friendly products etc.
6. Faculties/Students have to be motivated to get financial support for research by submitting research proposal to various funding agencies.
7. Transport facilities should be sufficiently made available to the students
8. Language labs need to be established for enhancing communication skills ,
9. More PG programmes to be introduced with sufficient facilities .
10. Sufficient setup of staff is much needed.
11 . To begain Add-on Courses
12. To begain Value added courses.
13. To setup new best practice program .
14 To hire Agency for ISD Certificate.
15 To need more collaboration and MOU from other Institute.
16 To motivate the students to participate, in state and National Level Sports events.
17 More facilities of infrastructure Need for sports.
18 Research center must open in Institute.
19 Education tours and field visits by each department.
20 To arrange coaching classes for competitive examination like, NET, SET, PSC, Civil Services etc.
21 Fully Automation of Library.
22 Separate facilities for divyang / disable person.
23 Revisit setup for faculty.
24 New Courses like Microbiology, Geology, Philosophy and psychology etc.
25 Conversion of Class rooms to smart class room.
26 To motivate the faculties to Register as research guide in affiliating University.

5. DEVELOPMENT OBJECTIVES:

(For each heading, the number of objectives and the list of activities under each objective can be less than ormore than three as per plan.)

- ➢ **Curriculum Excellence Objectives (for universities/ autonomous colleges only)**
- ➢ **Pedagogical Excellence**
- ➢ **Academic Administration**
- ➢ **Examination Reforms**
- ➢ **Infrastructural Development & Maintenance**
- ➢ **Partnering with Knowledge Hubs**
- ➢ **Automation and Information Technology**
- ➢ **Stakeholders Involvement**
- ➢ **Manpower Management**
- ➢ **Legal Compliances**

- ➢ **Creating Institutional Brand Image/ Ranking**
- ➢ **Research &Development**
- ➢ **Social Outreach Programs**
- ➢ **Monitoring and Evaluation**

- **Employment**
- **Supporting Students from Disadvantaged Backgrounds**
- **Others**

- **Curriculum Excellence Objectives (for universities/ autonomous colleges only)**
- **Pedagogical Excellence**

Objective 1	Student support services
Objective 2	Pedagogical trainings
Objective 3	Teaching-learning systems

The activities mapped with the nodal person and milestones can be mapped like this-

	Implementation of student support services like Faculty-student interaction, constitution ofin house learning communities. Student mentorship framework starting from year 1(2021) for female students								
	Objective (1)								
Sl.	**Activity**	**Y1**	**Y2**	**Y3**	**Y4**	**Y5**	**Nodal person**	**Monitoring & Evaluation Plan**	**Sustainabili ty plan**
1	Faculty student Interaction	100%	100%	100%	100%	100%	Dr. Raghwesh Pandey	To formed Monitoring committee. They should be monitored, evaluated and reported to Nodal.	Follow up , and reviewed by mentor.
2	In house Learning community Framework Society for Chemistry learning Biology Society, Physics association, Mathematical society Academic programmes	100%	100%	100%	100%	100%	Dr. Raghwesh Pandey	To formed Monitoring committee. They should be monitored, evaluated and reported to Nodal	Follow up , and reviewed by mentor.
3	Student Mentorship, Senior students volunteering for the scheme will be appointedas the mentors for junior students, these seniors will smoothly guide the juniors through their new college life at campus and if required off campus	100%	100%	100%	100%	100%	Dr. Raghwesh Pandey	To formed Monitoring committee. They should be monitored, evaluated and reported to Nodal	Follow up , and reviewed by mentor.

Activity (1) Monitoring committee- Dr.H.L.Manker, Prof C.D.Manikpuri, Prof. R.D.Sahu

	To increase the number of students getting more than 70% marks in the U.G. examsfrom year 2 by at least 5% every year.								
	Objective (2)								
Sl.	**Activity**	**Y1**	**Y2**	**Y3**	**Y4**	**Y5**	**Nodal person**	**Monitoring & Evaluation Plan**	**Sustainability plan**
1	Pedagogical trainings on teaching reforms 07 days training (04 Participants in each trainings)	02	02	02	02	02	Dr. Raghwesh Pandey	To formed Monitoring committee. They should be monitored, evaluated and reported to Nodal	Follow-up and reviewed and action plan will be prepared for deficiency.
2	Workshops for students (participants 60) Syllabus based and writing skills based	02	02	02	02	02	Dr. Raghwesh Pandey	To formed Monitoring committee. They should be monitored, evaluated	Follow-up and reviewed and action plan will be prepared for deficiency.

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
	5 workshops for students.							and reported to Nodal	
3	Webinars on selected topics(20 webinars)	03	03	03	03	03	Dr. Raghwesh Pandey	To formed Monitoring committee. They should be monitored, evaluated and reported to Nodal	Follow-up and reviewed and action plan will be prepared for deficiency.

Activity (2) Monitoring committee- Dr.H.L.Manker, Prof C.D.Manikpuri, Prof. R.D.Sahu

Objective (3)

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	IT enabled learning, traditional method, Experiential method, Team Problemsolving	100%	-	-	-	-	Dr.Raghwesh Pandey	To formed Monitoring committee. They should be monitored, evaluated and reported to Nodal	Follow up , and reviewed by committee.
2	Practical is an integral part of teaching learning system	100%	-	-	-	-	Dr. Raghwesh Pandey	To formed Monitoring committee. They should be monitored, evaluated and reported to Nodal	Follow up , and reviewed by committee.
3	Presentation, Demonstration, Fieldstudy, Survey, Role Play, Case Study,and Simulations etc	100%	-	-	-	-	Dr. Raghwesh Pandey	To formed Monitoring committee. They should be monitored, evaluated and reported to Nodal	Follow up , and reviewed by committee.

Activity (3) Monitoring committee- Dr.H.L.Manker, Prof C.D.Manikpuri, Prof. R.D.Sahu

➢ **Academic Administration**

Objective 1	Academic calendar for the year
Objective 2	Modernization and strengthening of facilities built in the first year 2022-23 for students inthe college through incorporation of IT enabled services

Objective (1)

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Academic calendar is being provided by HIE well in advance before the commencement of the academic session and followed	100%	100%	100%	100%	100%	Dr.J.K.Khalkho	To formed Monitoring Committee. They should be monitored, evaluated and reported to Nodal	Follow up , and reviewed by time table committee and HOD . They should be report to the Principal.
2	Monitoring system is followed for completing course within set timeframe	100%	100%	100%	100%	100%	Dr.J.K.Khalkho	To formed Monitoring committee. They should be monitored, evaluated and reported to Nodal	Follow up , and reviewed by time table committee and HOD . They should be report to the Principal.
3	Feedback system is used for appraising the performance of	100%	100%	100%	100%	100%	Dr.J.K.Khalkho	To formed Monitoring committee. They should	Follow up , and reviewed by feedback

faculty members a. 360 degree b. Students' feedback c. Self-appraisal						be monitored, evaluated and reported to Nodal	committee . They should be report to the Principal.

Activity (1) Monitoring committee- Dr. H.L.Manker, Prof. D.R.Baidya, Prof.C.D.Manikpur

Modernization and strengthening of facilities built in the first year 2023-24 for Girls inthe college through incorporation of IT enabled services								
Objective (2)								
Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	IT Facility in the girls common room withmobile and Laptop charging stations	20%	20%	20%	20%	20%	Dr. J.K. Khalkho	To formed Monitoring committee. They should be monitored, evaluated and reported to Nodal	Follow up , and reviewed by girls common room in-charge committee.
2	Furniture for the girls common roomincluding indoor games facility	20%	20%	20%	20%	20%	Dr. J.K. Khalkho	To formed Monitoring committee. They should be monitored, evaluated and reported to Nodal	Follow up , and reviewed by girls common room in-charge committee.
3	Maintenance of Girls facility	100%	100%	100%	100%	100%	Dr. J.K. Khalkho	To formed Monitoring committee. They should be monitored, evaluated and reported to Nodal	Follow up , and reviewed by girls common room in-charge committee.
4	Rating is communicated to the teachers through Head of the department	100%	100%	100%	100%	100%	Dr. J.K. Khalkho	To formed Monitoring committee. They should be monitored, evaluated and reported to Nodal	Follow up , and reviewed by girls common room in-charge committee.

Activity (2) Monitoring committee- Dr. H.L. Manker, Prof. D.R. Baidya, Prof. C.D. Manikpur.

➢ **Examination Reforms**

Objective 1	Increase in first to second year transition rate in U.G. Classes by 3 % every yearfrom year 2
Objective 2	To increase the number of students getting more than 70% marks in the U.G. exams fromyear 2 by at least 5% every year.
Objective 3	Examination pattern followed in the institution

Increase in first to second year transition rate in U.G. Classes by 3 % every year from year								
Objective (1)								
Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	TA, Lodging Boarding. Honorarioum and local conveyance of experts for Remedial Classes for students in the respective weak areas First year students	3%	3%	3%	3%	3%	Prof C.D. Manikpuri	To formed Monitoring committee. They should be monitored, evaluated and reported to Nodal	Follow up , and reviewed by examination committee.
2	Special coaching by senior students and ex-meritorious students (who have qualified NET/SET exams). Contingency expenses	5%	5%	5%	5%	5%	Prof C.D. Manikpuri	To formed Monitoring committee. They should be monitored, evaluated and reported	Follow up , and reviewed by examination

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
								to Nodal	committee.
3	Special Tutorials	5%	5%	5%	5%	5%	Prof C.D. Manikpuri	To formed Monitoring committee. They should be monitored, evaluated and reported to Nodal	Follow up , and reviewed by examination committee.

Activity (1) Monitoring committee- Dr. H.L.Manker, Prof. D.R.Baidya, Prof. J. R. Nayak

To increase the number of students getting more than 70% marks in the U.G.exams fromyear 2 by at least 5% every year.

Objective (2)

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Pedagogical trainings on teaching reforms07 days training(Participants 04) 01 training for 05 participants each	5%	5%	5%	5%	5%	Prof C.D.Manikpuri	To formed Monitoring committee. They should be monitored, evaluated and reported to Nodal	Follow up , and reviewed by Nodal in-charge.
2	Workshops for students (participants 60)Syllabus based and writing skills based 10 workshops for students.	5%	5%	5%	5%	5%	Prof C.D.Manikpuri	To formed Monitoring committee. They should be monitored, evaluated and reported to Nodal	Follow up , and reviewed by Nodal in-charge.
3	Increase in the volumes and titles of referencebooks	5%	5%	5%	5%	5%	Prof C.D.Manikpuri	To formed Monitoring committee. They should be monitored, evaluated and reported to Nodal	Follow up , and reviewed by Nodal in-charge.
4	Support for MOOCS and Moodles for students	5%	5%	5%	5%	5%	Prof C.D.Manikpuri	To formed Monitoring committee. They should be monitored, evaluated and reported to Nodal	Follow up , and reviewed by Nodal in-charge.
5	Webinars on selected topics(20 webinars)	5%	5%	5%	5%	5%	Prof C.D.Manikpuri	To formed Monitoring committee. They should be monitored, evaluated and reported to Nodal	Follow up , and reviewed by Nodal in-charge.

Activity (2) Monitoring committee- Dr. H.L.Manker, Prof. D.R.Baidya, Prof. J. R. Nayak

Examination patternfollowed in the institution is Annual U.G and Semester P.G.(Previous and Final)

Objective (3)

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Case study/ presentation are part of the examination system.	100%	100%	100%	100%	100%	Prof C.D. Manikpuri	To formed Monitoring committee. They should be monitored, evaluated and reported to Nodal	Follow up , and reviewed by examination committee.
2	Publication of model answer sheets	100%	100%	100%	100%	100%	Prof C.D. Manikpuri	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by examination committee.
3	Normalization of scores	100%	100%	100%	100%	100%	Prof C.D. Manikpuri	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by examination committee.

Activity (3) Monitoring committee- Dr. H.L.Manker, Prof. D.R.Baidya, Prof. J. R. Nayak

➢ **Infrastructural Development & Maintenance**

Objective 1	Extension of building and reading space in library
Objective 2	Laboratory Expansion and renovation
Objective 3	Science Building for UG and PG Classes

Objective (1)

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Expansion of reading space by 40% by reinforcing existing structure (second floor)	40%	15%	15%	15%	15%	Dr. H.L. Manker	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by College development committee.
2	Furniture for the library	40%	15%	15%	15%	15%	Dr. H.L. Manker	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by College development committee.
3	Workstation for establishment of server in the library	40%	15%	15%	15%	15%	Dr. H.L. Manker	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by College development committee.
4	Systems for Institutional Inflibnet use	40%	15%	15%	15%	15%	Dr. H.L. Manker	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by College development committee.

Activity (1) Monitoring committee- Dr. J.K. Khalkao, Prof. D.R. Baidya, Prof. C.D. Manikpuri

Objective (2)

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Laboratory modernization	60%	10%	10%	10%	10%	Dr. H.L. Manker	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by College development committee.
2	Digital teaching systems in the class rooms	60%	10%	10%	10%	10%	Dr. H.L. Manker	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by College development committee.
3	Networking in Laboratories Expansion of computer base for simulation lab	60%	10%	10%	10%	10%	Dr. H.L. Manker	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by College development committee.
4	Fluorescence Spectrophotometer AFM Particle size analyser Advanced Microscopes/confocal microscopes Software(Schrodinger, Gaussian, MATLAB, Scifinder) Workstation Computers	60%	10%	10%	10%	10%	Dr. H.L. Manker	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by College development committee.

Activity (2) Monitoring committee- Dr. J.K.Khalkao, Prof.D.R.Baidya,Prof. C.D.Manikpuri

Arrangement of Furniture, for class rooms, lab, and Auditorium. After construction of class rooms, furniture needed and for existing laboratories furniture needed and for newly constructed Auditorium furniture's needed
Objective (3)

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Classes for B.Sc all years	100%					Prof.Ritu Pisda	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by College development committee.
2	Laboratories establishments for Chemistry, Physics, Botany, Zoology, Bio-technology, Geography and Home Science	100%					Prof.Ritu Pisda	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by College development committee.
3	Furniture for the Laboratories	60%	10%	10%	10%	10%	Prof.Ritu Pisda	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by College development committee.
4	Networking in Laboratories Expansion of computer base forsimulation labs.	60%	10%	10%	10%	10%	Prof.Ritu Pisda	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by College development committee.
5	Arrangement of basic scientific instrument for the subject like physics, Chemistry, Zoology, Botany & Geography.	60%	10%	10%	10%	10%	Prof.Ritu Pisda	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by College development

								committee.

Activity (3) Monitoring committee- Dr. J.K.Khalkao, Prof.D.R.Baidya,Prof.C.D.Manikpuri

> **Partnering with Knowledge Hubs**

Objective 1	Increase in on-time graduation rate by 5% every year for post graduate students fromyear 2

Increase in on-time graduation rate by 5% every year for post graduate students fromyear 2
Objective (1)

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Increase in the titles of reference books	40%	15%	15%	15%	15%	Prof. R. D. Sahu	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by library advisory committee.
2	Up gradation of P.G. laboratories(02 In Year II2019-20)	40%	15%	15%	15%	15%	Prof. R. D. Sahu	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
3	Field visits (Experiential learning)	100%	100%	100%	100%	100%	Prof. R. D. Sahu	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
4	Guest Lectures	100%	100%	100%	100%	100%	Prof. R. D. Sahu	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
5	P.G. Research programme for experienciallearning (P.G.III and IV semester students)	100%	100%	100%	100%	100%	Prof. R. D. Sahu	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
6	Licence renewal (software)	100%	100%	100%	100%	100%	Prof. R. D. Sahu	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.

Activity (3) Monitoring committee- Prof. C.D.Manikpuri, Dr. Raghwesh Pandey, Prof.Shailendra Arya

> **Automation and Information Technology**

Objective 1	Computerized and Automated database of every student
Objective 2	Online Admissions Processes Setup
Objective 3	Computerized and Automated database of All department with their facilities

Computerized and Automated database of every student of the college by 2019 and
maintaining the records for consecutive 3 years including tracking of students for sixmonths after passing out from the third year

Objective (1)

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Procurement of electronic computer workstation	100%	100%	100%	100%	100%	Prof. Shailendra Arya	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
2	Procurement of Management Informationsystem	100%	100%	100%	100%	100%	Prof. Shailendra Arya	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
3	Improvisations in MIS as per Institute specific needs e.g Knowledge management tools	100%	100%	100%	100%	100%	Prof. Shailendra Arya	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
4	High configuration computer machines i5	100%	100%	100%	100%	100%	Prof. Shailendra Arya	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
5	Power distribution in office	100%	100%	100%	100%	100%	Prof. Shailendra Arya	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
6	Providing uninterrupted power supply in theoffice	100%	100%	100%	100%	100%	Prof. Shailendra Arya	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
7	Procuring Licensed version of Tally	100%	100%	100%	100%	100%	Prof. Shailendra Arya	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
8	Furniture for the Office	100%	100%	100%	100%	100%	Prof. Shailendra Arya	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
9	Website up-gradation	100%	100%	100%	100%	100%	Prof. Shailendra Arya	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.

Activity (1) Monitoring committee- Dr.H.L.Manker, Prof C.D.Manikpuri, Prof R.D.Sahu

	Online Admissions Processes Setup								
	Objective (2)								

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Website up-gradation	100%	100%	100%	100%	100%	Prof. L.K.Gavel	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
2	Procurement of Management Informationsystem	100%	100%	100%	100%	100%	Prof. L.K.Gavel	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
3	Improvisations in MIS as per Institute specific needs e.g Knowledge management tools	100%	100%	100%	100%	100%	Prof. L.K.Gavel	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
4	High configuration computer machines i5	100%	100%	100%	100%	100%	Prof. Shailendra Arya	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.

Activity (2) Monitoring committee- Dr.H.L.Manker, Prof C.D.Manikpuri, Prof R.D.Sahu

	Library Automation, purchase of reference books for making easy and fast access for Books/Journals/ Etc. We need good networking system, software for Automation and purchase of reference books for all subject toward enabling, students and faculty for teaching and research purpose , are also of vital importance.								
	Objective (3)								

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Procurement of Management Informationsystem	100%	100%	100%	100%	100%	Prof. L.K.Gavel	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
2	Improvisations in MIS as per Institute specific needs e.g Knowledge management tools	100%	100%	100%	100%	100%	Prof. L.K.Gavel	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
3	High configuration computer machines i5	100%	100%	100%	100%	100%	Prof. L.K.Gavel	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
4	Providing uninterrupted power supply in the all departments	100%	100%	100%	100%	100%	Prof. L.K.Gavel	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.

Activity (3) Monitoring committee- Dr.H.L.Manker, Prof C.D.Manikpuri, Prof R.D.Sahu

➢ **Stakeholders Involvement**

Objective 1	Increasing the participation
Objective 2	Enhancing the personality of students

Increasing the participation in Indoor activities by 10% by the end of 2023. 2%incremental growth every year from year 1 (2021-22) to year 5(2025-26)

Objective (1)

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	**Purchase of sports equipments** Green sheet for existing Badminton court,Kabaddi and Kho-Kho matts Mirror for GYm Hall Wrestling matts ,olympic standards Multi Gym 12Station Multi Gym 16 station Spare rods , plates and dumbells Abdominal Board Abdominal crunch machine with twister Fitness equipments treadmills Exercising platinum bike						Dr.Tula Ram Thakur	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the sports committee.
2	Water supply for Gymnasium						Dr.Tula Ram Thakur	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the sports committee.
3	Furniture for Yoga Hall						Dr.Tula Ram Thakur	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the sports committee.
4	Special Training camps for for Indoor games						Dr.Tula Ram Thakur	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the sports committee.

Activity (1) Monitoring committee- Prof.D.R.Baidya, Prof. Jas Ram Nayak , Prof. J.K.Patel

Enhancing the personality of students by Increasing the participation in co- curricular activities by 10% by the end of 2023. 2% incremental growth every yearfrom year 1 (2021-22) to year 5(2025-26)									
Objective (2)									
Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Procurement of Quality Musical Instruments	10%	12%	12%	12%	12%	Prof. Jas Ram Nayak	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
2	Experts for Musical groups vocal as well asInstrumental	10%	12%	12%	12%	12%	Prof. Jas Ram Nayak	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
3	Fibre shed for open air stage and creation ofmovable wings on the stage for events	10%	12%	12%	12%	12%	Prof. Jas Ram Nayak	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
4	Enhancing the stage ambience by procuringthe necessary Digital tools Digital podium - 100 watt amplifier, 2 speakers/ 21 inch display/PC inbuilt touchdisplay integrate this with a interactive board andprojector interactive board 6 by 8 projector 4000 luminous	50%	25%	25%	5%	5%	Prof. Jas Ram Nayak	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
5	Social awareness workshops for experientiallearning	100%	100%	100%	100%	100%	Prof. Jas Ram Nayak	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.

Activity (1) Monitoring committee- Prof.D.R.Baidya, Prof. Jas Ram Nayak , Prof. J.K.Patel

➢ **Manpower Management**

Objective 1	Creating skilled and job-ready manpower
Objective 2	Institutional ICT based Training program for teaching and non teaching staff.

Creating skilled and job-ready manpower every years.
Objective (1)

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Training centre for physical sciences trade in chemistry, electronics, ardware and software skills cyber security, 04 skill development orkshops in a year Industry oriented workshops Industry Academia Partnership	10%	10%	10%	10%	10%	Prof.L.K.Gavel	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
2	Training centre for Pharma trades Tablet hardness, Drug formulation, Product specification and testing Marketing products into local and other Markets Trainings on above mentioned areas by experts from Industry. Industry oriented workshops Industry Academia Partnership	10%	10%	10%	10%	10%	Prof.L.K.Gavel	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
3	Establishment of Innovation and IncubationHub for promoting small self employment related projects and start ups Industry oriented workshops IndustryAcademia Partnership	10%	10%	10%	10%	10%	Prof.L.K.Gavel	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.

Activity (1) Monitoring committee- Dr.Ragwesh Pandey, Dr.Deepali Rao, Prof. Jas Ram Nayak

Institutional ICT based Training program for teaching and non teaching staff.

	Objective (2)								
Sl.	**Activity**	**Y1**	**Y2**	**Y3**	**Y4**	**Y5**	**Nodal person**	**Monitoring & Evaluation Plan**	**Sustainability plan**
1	Establishment of Innovation and IncubationHub for promoting staff	100%	100%	100%	100%	100%	Prof.L.K.Gavel	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
2	Trainings on above mentioned areas by experts from Industry	100%	100%	100%	100%	100%	Prof.L.K.Gavel	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
3	Computers Lab for Training Centers	100%	100%	100%	100%	100%	Prof.L.K.Gavel	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.

Activity (1) Monitoring committee- Dr.Raghwesh Pandey, Dr.Deepali Rao, Prof. Jas Ram Nayak

➢ **Legal Compliance**

Objective 1	Institute deals with legal issues

The institute have any designated officer to deal with legal issues

	Objective (1)								
Sl.	**Activity**	**Y1**	**Y2**	**Y3**	**Y4**	**Y5**	**Nodal person**	**Monitoring & Evaluation Plan**	**Sustainability plan**
1	The institution is having the following: a. Equal Opportunity Cell b. Anti sexual Harassment Cell c. Anti-ragging Cell d. Disciplinary Committee	100%	100%	100%	100%	100%	Prof.Swati Vaishnav	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
2	The institute manage RTI and Intellectual Property Right	100%	100%	100%	100%	100%	Prof.Swati Vaishnav	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
3	The institute made mandatory disclosures and display a. In website b. At college notice board	100%	100%	100%	100%	100%	Prof.Swati Vaishnav	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.

Activity (1) Monitoring committee- Dr.Deepali Rao, Prof. Sunita Ganesh Joshi, Dr. J.K.Patel

➢ **Creating Institutional Brand Image/ Ranking**

Objective 1	Green practices in the college
Objective 2	Campus improvement is must to make the institutions green and full attractive in all respect mainly by the planarization, floorization, and Gardening

Inclusion of Green practices in the college

Objective (1)

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Green Audit of the college	100%	100%	100%	100%	100%	Dr.Deepali Rao	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
2	Maximum utilization of Non conventionalsources Of Energy (solar Energy) Off grid/ On grid solar plant	100%	100%	100%	100%	100%	Dr.Deepali Rao	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.
3	Paper recycling plant (Employment generation), generation) Plant set up(in technical collaboration with EPCO, MP . Marketing and distribution by recognized student groups preferably run by femalestudents Machinery set up Bleaching and pressing Drying and rolling Cutting and packing	100%	100%	100%	100%	100%	Dr.Deepali Rao	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by the respective committee.

Activity (1) Monitoring committee- Dr.Deepali Rao, Prof. Sunita Ganesh Joshi, Dr. J.K.Patel

Objective (2)

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Preparation of estimate for planarization, Floorization and Gardening work.	100%	100%	100%	100%	100%	Prof.Sunita Ganesh Joshi	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by College development committee.
2	Ensuring the tendering, work –order by Government agency.	100%	100%	100%	100%	100%	Prof.Sunita Ganesh Joshi	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by College development committee.
3	Monitoring the said work	100%	100%	100%	100%	100%	Prof.Sunita Ganesh Joshi	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by College development committee.

Activity (2) Monitoring committee- Dr. Raghwesh Pandey, Prof. Jas Ram Nayak, Prof. Ritu Pisda

➢ **Research &Development**

Objective 1	Increasing the number of research papers
Objective 2	Increase in the number of patents

Increasing the number of research papers published in high impact factor National and International journals from 10 per year to 15 per years.

Objective (1)

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Procurement procedure for high quality labfurniture Tenders and e tenders for high quality labfurniture	10	10	15	15	15	Dr.J.K.Patel	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by Research development committee.
2	Purchase of high quality basic laboratory equipments	60%	10%	10%	10%	10%	Dr.J.K.Patel	To formed Monitoring committee. They should be monitored	Follow up
3	Subscription to Scifinder	100%	100%	100%	100%	100%	Dr.J.K.Patel	To formed Monitoring committee. They should be monitored	Follow up
4	Subscription to Willey online Library	100%	100%	100%	100%	100%	Dr.J.K.Patel	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by Research development committee.
5	Organization of R&D workshops 01	100%	100%	100%	100%	100%	Dr.J.K.Patel	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by Research development committee.

Activity (1) Monitoring committee- Prof. Sunita Ganesh Joshi, Dr. Tula Ram Thakur, Prof.R.D.Sahu,

Increase in the number of patents field to 3 by 2025

Objective (2)

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Organization of R&D Seminars and workshops	3	3	3	3	3	Dr.J.K.Patel	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by Research development committee.
2	Identification of relevant external agency like experts from state council for scienceand Technology	1	1	1	1	1	Dr.J.K.Patel	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by Research development committee.
3	Research activity implementation through mentoring and external expert support through training.	1	1	1	1	1	Dr.J.K.Patel	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by Research development committee.

Activity (1) Monitoring committee- Prof. Sunita Ganesh Joshi, Dr. Tula Ram Thakur, Prof.R.D.Sahu,

➢ **Social Outreach Programs**

Objective 1	N.S.S. students through organizing camp
Objective 2	Training on self-defence, Yoga & Meditation
Objective 3	The students participate in sports activities (State/National/International)

N.S.S. students through organizing camps are social outreach activities the institute is involved.

Objective (1)

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Community/peripheral development programme organised by the institute	100%	100%	100%	100%	100%	Prof.G.N.Khare	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by program officer NSS.
2	Organizing camps the students involve with organisations like NSS/NCC/Red Cross	100%	100%	100%	100%	100%	Prof.G.N.Khare	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by program officer NSS.

Activity (1) Monitoring committee- Prof. L.K.Gavel, Prof. Jas Ram Nayak, Prof. Loman Tandan,

Are the students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?

Objective (2)

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Training on self-defence, Yoga & Meditation	100%	100%	100%	100%	100%	Shri Manish Toppo	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by Sports officer .
2	Workshop for training on self-defence, Yoga & Meditation	100%	100%	100%	100%	100%	Shri Manish Toppo	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by Sports officer .
3	Experts are invited	100%	100%	100%	100%	100%	Shri Manish Toppo	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by Sports officer .

Activity (2) Monitoring committee- Prof. L.K.Gavel, Prof Jas Ram Nayak, Prof. Loman Tandan,

The students participate in sports activities (State/National/International)

Objective (3)

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Training on various sports activities	100%	100%	100%	100%	100%	Shri Manish Toppo	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by Sports officer .
2	Students participated in University /Division/National level sports activities.	10%	10%	10%	15%	15%	Shri Manish Toppo	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by Sports officer .

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
3	Experts are invited	2	2	2	2	2	Shri Manish Toppo	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by Sports officer .

Activity (3) Monitoring committee- Prof. L.K.Gavel, Prof. Jas Ram Nayak, Prof. Loman Tandan,

➢ **Monitoring and Evaluation**

Objective 1	Personalized need based mentoring and personality development
Objective 2	the institute have IQAC cell

personalized need based mentoring and personality development modules taking in to account each female student. two special mentoring and personality development modules every year.									
Objective (1)									
Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Mapping of Entry behavior through Questionnaires and personalized mentoringsessions	100%	100%	100%	100%	100%	Prof.D.R.Baidya	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by respective committee.
2	Module designing and printing and binding106 modules of 30 pages each Distribution to 500 participants	100	100	100	100	100	Prof.D.R.Baidya	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by respective committee.
3	Module implementation chart and segregation of female students as per the EB	100%	100%	100%	100%	100%	Prof.D.R.Baidya	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by respective committee.
4	Specialized Personality development workshops Duration of one workshop 10 days Participants 80 maximum	3	3	3	3	3	Prof.D.R.Baidya	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by respective committee.

Activity (1) Monitoring committee- Dr.J.K.Khalkho, Dr. R.Pandey, Prof. Loman Tandan.

The present administration, academic and financial System needs monitoring and development for flawless implementation.									
Objective (2)									
Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	The institute conduct the followings: a. Academic Audit b. Energy Audit c. Green Audit d. Financial Audit e. Administrative Audit	100%	100%	100%	100%	100%	Prof.D.R.Baidya	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by respective committee with IQAC.
2	Number of meetings held by IQAC	4	4	4	4	4	Prof.D.R.Baidya	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by IQAC.

Activity (1) Monitoring committee- Dr.J.K.Khalkho, Dr. Raghwesh Pandey, Prof. Loman Tandan.

➢ **Employment**

Objective 1	Creating a tracking system to track students for at least six months after graduation tocheck their employment status.
Objective 2	Campus placement
Objective 3	Strengthen the career counseling cell

Creating a tracking system to track students for at least six months after graduation tocheck their employment status.

Objective (1)

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Designing of Tracking system Procuring email id and mobile number ofstudents	100%	100%	100%	100%	100%	Prof.Shailendra Arya	To formed Monitoring committee. They should be monsssitored	Follow up , and reviewed by respective committee with IQAC.
2	Procuring Resources for tracking of students(Computer system, workstation , storage for data)	100%	100%	100%	100%	100%	Prof.Shailendra Arya	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by respective committee with IQAC.
3	Track Team constitution and implementation	100%	100%	100%	100%	100%	Prof.Shailendra Arya	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by respective committee with IQAC.
4	Analysis of tracking data and induction of theleft out students in the consecutive placements drives to follow Continues connectivity through mails and proper dissemination of available resources	100%	100%	100%	100%	100%	Prof.Shailendra Arya	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by respective committee with IQAC.
5	Strengthen the placement scenario with the placed Alumni	100%	100%	100%	100%	100%	Prof.Shailendra Arya	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by respective committee with IQAC.

Activity (1) Monitoring committee- Dr. Raghwesh Pandey, Prof Jas Ram Nayak, Prof. Ritu Pisda.

Enhance the activities of campus placement cell to increase the % of students who areplaced on campus by 2% every year from year 2.

Objective (2)

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Procurement of resources for campus placement cell	5%	7%	7%	7%	7%	Prof.Shailendra Arya	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by respective committee with placement cell.
2	Establishment of English Language Lab for a batch of 30 students	100%	100%	100%	100%	100%	Prof.Shailendra Arya	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by respective committee with placement cell.

		Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
3	Organization of workshops for acquiring softskills	100%	100%	100%	100%	100%	Prof.Shailendra Arya	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by respective committee with placement cell.
4	Strengthening of Industry Academia Partnership through Industry favorable trainings and workshops (From NSDC/ Licensed organizations) and workshops by the industries	100%	100%	100%	100%	100%	Prof.Shailendra Arya	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by respective committee with placement cell.
5	Providing online Vocational courses tostrengthen placement opportunities ofstudents MHRD / State universities/ Central Universities	100%	100%	100%	100%	100%	Prof.Shailendra Arya	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by respective committee with placement cell.
6	Computers for furnishing Class room forVocational courses	100%	100%	100%	100%	100%	Prof.Shailendra Arya	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by respective committee with placement cell.

Activity (2) Monitoring committee - Prof. L.K.Gavel,Prof.Jas Ram Nayak,Prof. Loman Tandan

Strengthen the career counseling cell to increase the number of students successfully being employed or getting admitted to PG /Higher education within one year of graduation by 5% every year.									
Objective (3)									
Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Organization of Career Counseling lectures DIC, Lead Bank, Lectures by experts from IIM / IIT	20%	25%	25%	25%	25%	Prof.Loman Tandan	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by respective committee with placement cell.
2	Organization of skill development workshops 04 workshops in a year. 15 day workshop Experts from NSDC/ NIFD	4	4	4	4	4	Prof.Loman Tandan	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by respective committee with placement cell.
3	Workshops on Govt. Jobs Complete information about various job profiles.05 daysworkshop Training programme for defence/ PoliceServices of 100 students (60 days)	100%	100%	100%	100%	100%	Prof.Loman Tandan	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by respective committee with placement cell.
4	Workshops on options in Higher Education / availability of scholarships and education loanfor higher education in foreign Institutes 03 day workshop	2	2	2	2	2	Prof.Loman Tandan	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by respective committee with placement cell.
5	Organization of Career fair	1	1	1	1	1	Prof.Loman Tandan	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by respective committee with placement cell.

Activity (3) Monitoring committee - Prof. L.K.Gavel,Prof . Jas Ram Nayak,Prof. Loman Tandan

➢ **Supporting Students from Disadvantaged Backgrounds**

Objective 1	Coaching classes for competitive exams
Objective 2	NET/ SET and other National level examinations

Coaching classes for meritorious students of U.G. Classes for selection intoinstitutes of National importance.										
Objective (1)										
Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Identification of meritorious students and personal interaction through teacher guardianscheme Segregation into prospective learner groups by Faculty	100%	100%	100%	100%	100%	Prof . R.D.Sahu	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by respective committee with placement cell.
2	Workshop (course workshop,question paper writing workshop)	2	2	2	3	3	Prof . R.D.Sahu	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by respective committee with placement cell.
3	Coaching classes for competitive exams for admissions to various levels(30 day module)03 number	2	2	2	2	2	Prof . R.D.Sahu	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by respective committee with placement cell.

Activity (1) Monitoring committee - Prof. C.D.Manikpuri, Prof. Raghwesh Pandey, Prof.Shailendra Arya

Increase in the number of merits in post graduate classes from 3 per session to 5 per session by year to years final semester exams in 2025 and Increase in the number of P.G. students clearing NET/ SET and other National level examinations from 2% to 15% by										
Objective (2)										
Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Practice exercises for studentsSpecially designed	100%	100%	100%	100%	100%	Prof . R.D.Sahu	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by respective committee with placement cell.
2	Experts for coaching classes for NET/SET exams	2	2	2	2	2	Prof . R.D.Sahu	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by respective committee with placement cell.
3	Study material for NET/SETexams Books Modules	100%	100%	100%	100%	100%	Prof . R.D.Sahu	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by respective committee with placement cell.

4	Registration in online courses	5%	5%	5%	5%	5%	Prof . R.D.Sahu	To formed Monitoring committee. They should be monitored	Follow up , and reviewed by respective committee with placement cell.

Activity (1) Monitoring committee - Prof. C.D.Manikpuri, Prof. Raghwesh Pandey, Prof.Shailendra Arya

6. ACTION PLAN (Planning and execution strategy, max 500 words for each) :

- *Concern to each plan as mentioned above in 4.7*

6.1 Provide an action plan for organizing program and for improving the academic performance of SC/ST/OBC/ academically weak students through innovative methods, such as Remedial and Skill Development classes for increasing the transition rate and pass rate with the objective of improving their employability.

- Identify weak students by analysis on unit test .

- Design remedial measures like improve the communication skills through group discussions

- Remedial Coaching for SC/ST / OBC & Minorities.

- Coaching for NET/SET for SC / ST/ OBC & Minorities.

- Coaching Classes for competitive exams to SC/ST / OBC & Minorities.

- Activate Career & Counseling Cell (CCC).

- Personal interview techniques and special coaching for various examinations.

Innovative methods:

- Identify skill gap, Motivate students, develop industries specific skills, and increase brainstorming sessions for self-awareness and self-analysis, continuous appraisals.

Action Plan

Sl no.	Programmes	Time in months	2023-24				2024-25				2025-26				2026-27				2027-28			
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
1	Remedial class	3 months	2 per week		2 per week		2 per week		2 per week		2 per week		2 per week		2 per week		2 per week		2 per week		2 per week	
2	Soft skill training	3 months		3 per week		3 per week		3 per week		3 per week		3 per week		3 per week		3 per week		3 per week		3 per week		3 per week
3	Motivational	3months	2 per week		2 per week		2 per week		2 per week		2 per week		2 per week		2 per week		2 per week		2 per week		2 per week	
4	Training for competitive exams	6 months		3 per week		3 per week		3 per week		3 per week		3 per week		3 per week		3 per week		3 per week		3 per week		3 per week
5	Coaching for NET/SET exam	3 months	3 per week		3 per week		3 per week		3 per week		3 per week		3 per week		3 per week		3 per week		3 per week		3 per week	

Budget allocation Plan

Sl.No	Programmes	Budget Allocation in Rs. per 100 Students					Total Budget in lakhs
		2023-24	2024-25	2025-26	2026-27	2027-28	
1	Remedial class	20000	20000	20000	20000	20000	1.00
2	Soft skill training	20000	20000	20000	20000	20000	1.00
3	Motivational	20000	20000	20000	20000	20000	1.00
4	Training for competitive exams	40000	40000	40000	40000	40000	2.00
5	Coaching for NET/SETexam	40000	40000	40000	40000	40000	2.00
	Total	**140000**	**140000**	**140000**	**140000**	**140000**	**7.00**

The following measures will be taken to improve the standards of PG programs.

- Efforts will be made to improve the needs of computational facility

- Subject experts and trained man power with improved infrastructure to start new PGcourses like M.Sc. Computer Science, M.Sc. Chemistry , M.Sc. Zoology, M.A. English, M.A. Geography, M.A. History,

- Adequate infrastructure and independent computer and language laboratory will be made.

- Students will be encouraged to deliver seminars and lecturers in consultation with faculty.

- Smart class rooms with installed LCD will be arranged.

- Arrange more and more Campus Drive for PG students.

Institutional plans to spend at least 10% institutional project outlay on faculty and staff development in these following areas.
- Basic and advanced Pedagogy.
- Up gradation of qualifications.
- Improving competence in teaching and training.
- Development of modern learning resources and teaching aids
- Training on UGC and University Act
- New techniques in research, improving competence in research and consultancy.
- Deputation to seminars, conferences and presentation of research papers.
- Establishing linkages with academic and research institutions and industry, Studentcounseling.

Action Plan

Sl no.	Nature of Training	No. Staffs	Time in months	2023-24				2024-25				2025-26				2026-27				2027-28			
				Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
1	Basic & Advanced Pedagogy training to all faculty	38	1 week	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	1
2	Subject anddomain Knowledge Enhancement	38	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	1
3	Attendance in activities such as workshops and seminars	38	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	1
4	Improvement in faculty qualifications	38	6	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	1
5	Improving research capabilities	38	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1

Sl. No	Training	Budget Allocation in Rs					Grand Total
		2023-24	2024-25	2025-26	2026-27	2027-28	
1	Library digitalization and automation	25000	25000	25000	25000	25000	4.00 Lakh
2	Recent developments in the science of sports	10000	10000	10000	10000	10000	
3	Training on UGC and University Act	10000	10000	10000	10000	10000	
4	Office Automation and Computer	25000	25000	25000	25000	25000	
5	NEP ,RTI Office Procedure	10000	10000	10000	10000	10000	
	Total	**80000**	**80000**	**80000**	**80000**	**80000**	

6. 5 Describe the relevance and coherence of Institutional Development Proposal with States /National(In case of CFIs) Industrial /Economic Development Plan –

➢ Need for quality achievement, providing infrastructural support and modernizing administration as the primary concerns

➢ The objective of the proposals should cater to the requirement of the State so that the inputs of the institution could benefit the region.

➢ It should confirm to the Government objective of higher education to improve GER and align with the States and Regional economic development plan.

➢ Achieving social justice and social equity through higher education

➢ Empowering students to become responsible citizens

➢ Empowering women and the marginalized through higher education

6.6   Describe briefly the participation of departments/faculty in the IDP preparation.

Action plan are made for the proper co-ordination with faculties of various departments. A proper integrated and co-ordination mechanism with different committees will be made. The steps involved in arriving at the proposal are as follows.

➢ A brainstorming session organized by IQAC to conduct the SWOC analysis.

➢ Student feedback constitutes a crucial component in the SWOC analysis**.**

➢ Having identified the key areas, objectives for the Institutional Plan arrived at in discussion with the faculty

➢ Inputs from departments of library and physical education sought to prepare the plan.

➢ Administrative staff support sought at specific junctures during the preparation of the plan.

6.7 Describe the Institutional plan implementation arrangements with participation of faculty and staff-

Based on the analysis and discussions with the core committee and other members, Institutional level bodies were formed and the project responsibilities assigned to each bodies.The detailed function of each bodies are as below.

College Development Committee.

- Take all policy decisions,

- Forms supervise and Guide various committees,

- Ensure proper utilization of project fund and timely submission of FMRs and UCs,

- Monitor progress with transparency,

Institutional RUSA Unit.

- This will operate for procurement of Goods, Works and Services,

- Financial Management,

- Implementation of faculty and staff development activities and Programs,

- Achievement of targets and Monitoring audits,

CDC :Working Committee/purchase and maintenance committee

1. Dr. (Smt) Shradha Chandrakar   -   Principal,

2. Prof. C. D. Manikpuri   -   Assistant Professor, RUSA coordinator

3. Dr. J. K. Khalkho   -   Assistant Professor ,Convener of RUSA

4. Dr. H. L. Manker   -   Assistant Professor, Member

5. Prof. D. R. Baidya   -   Assistant Professor, Member

6. Dr. Raghwesh Pandey   -   Assistant Professor, Member

7. Dr. Deepali Rao   -   Assistant Professor, Member

8. Prof. L.K. Gavel   -   Assistant Professor, Member

9. Prof. G. N. Khare   -   Assistant Professor, Member

10. Shri Manish Toppo   -   Physical Education Officer

11. Smt Jayanti Singh   -   Librarian

12. Vinay Sinha   -   Student Wing

7. PLAN BUDGET :

(This is meant for existing institutions):

➢ **Provide an Institutional plan budget as per table below:**

Sl. No	Activities	Project Allocation	Financial year (in lakhs)				
			2023-24	2024-25	2025-26	2026-27	2027-28
	Infrastructure						
1	1.Campus development:						
	New construction of additional Class rooms(14)	300	60	60	60	60	60
	Laboratory(7) for PG program	195	39	39	39	39	39
	Science Block(12 class room, 08 Lab, Staff and HOD room)	475	95	95	95	95	95
	Auditorium (500 seat)	1100	220	220	220	220	220
	Library Extension	900	180	180	180	180	180
	Leveling of sports ground	80	16	16	16	16	16
	Boundary Wall (30 Acre)	80	16	16	16	16	16
	Hostel (100 Seat)	150	30	30	30	30	30
	2.Modernization and strengthening of laboratories/Class rooms	100	20	20	20	20	20
	3.Establishment of new laboratories for existing UG and PG	100	20	20	20	20	20

	programs and for new PG programs						
	4.Updation of Learning Resources	10	2	2	2	2	2
	5.Procurement of furniture	25	5	5	5	5	5
	6.Establishment/Up-gradation of Central and Departmental Computer Centers	25	5	5	5	5	5
	7.Modernization/improvements of supporting departments	10	2	2	2	2	2
	8.Modernization and strengthening of libraries and increasing access to knowledge resources	5	1	1	1	1	1
	9.Refurbishment (Minor Civil Works)	20	4	4	4	4	4
2	**Research and Development Support**						
	1. Providing Teaching and Research Assistantships to increase enrolment in existing and new PG / Ph. D. programs.	10	2	2	2	2	2
	2.Provision of resources for research support	10	2	2	2	2	2
	3.Enhancement of R&D and institutional consultancy activities	10	2	2	2	2	2

3	Faculty Development Support						
	Faculty and Staff Development (including faculty qualification up gradation, pedagogical training, and organizing / participation of faculty in workshops, seminars and conferences) for improved competence based on TNA	10	2	2	2	2	2
4	Institutional Reforms						
	1.Technical assistance for procurement and academic activities	10	2	2	2	2	2
	2.Institutional management capacity enhancement	10	2	2	2	2	2
5	Academic Support						
	1.Creation of new departments/courses	25	5	5	5	5	5
	2.Enhanced Interaction with Industry (included educational tour)	10	2	2	2	2	2
	3.Student support activities	10	2	2	2	2	2
2	**Any Others**						
	1.Remedial Class/Soft skill, motivational training competitive exam and NET/SET	7	1.4	1.4	1.4	1.4	1.4
	2.Research Competence based training	5	1	1	1	1	1
	3.Technical and other staff training	5	1	1	1	1	1
	GRAND TOTAL	**3697**	**739.4**	**739.4**	**739.4**	**739.4**	**739.4**

8. PLAN TARGET FOR INSTITUTION :

8.1 Give an action plan for ensuring that the project activities would be sustained afterthe   completion of the Project (max. 500 words) –Plan Targets for institution (Sustainability)

1. Strategies for Sustainability:

   Formulate vision & objectives.

   Develop strategic guidelines for sustainability.

   Formulate development strategies.

   Identify project and program.

2. Project:

   Allocate preliminary budgets for capital and operational expenditure.

   Identify sources of finance.

   Design project proposal and set objectives, targets.

3. Integration :

   Integration of project and programmes.

4. Annual Review:

   Insight gained from monitoring and evaluation to revise relevant sections of the IDP.

   Committee is constituted to follow up, Review and take necessary action for the sustainability of IDP in different areas like infrastructure, Research development capacity building, enhancement of co-curriculum activities.

   Success of IDP shall be revised by improving employability increased learning outcomes of the student and further approaching NAAC for accreditation.

8.2 Provide the feasibility and sustainability of the Plan targets for Institution:(max. 500 words) –

Goal 1:

College has Janabhagidari Samiti, which is responsible for ensuring the academic atmosphere in the college . Janabhagidari samiti has all the powers as per gazette notification to levee fees for the courses. After the stipulated time of 5 years the course will be run under the self finance scheme. The fees paid by the students will be utilized for hiring the faculty, Technical support and the books.

Goal 2: Maintenance grant from Govternment and Janabhagidari samiti

Goal 1,2: Excellence

Expert support for the research activities can be gathered through mentoring by institutesof national repute like IIT and IISER.

With the huge resource of equipments created with the help of world bank project, fundingagencies like UGC, MPCST and DST will definitely provide the financial support for chemicals and glassware . Support for R& D activities will also be gathered through CSR activities , strengthened industry academia partnership and alumni association

The research facility created could be extended to the external scholars and if they arewilling to use the facility can be extended on payment basis.

Journals and books can also ask for the publication fees from the authors.

Goal 3: Through Industry academia partnership,

career guidance fees and CSR activity of industries, alumni support, govt. of India supportfor innovation and incubation hub and DIC support.

Goal 5:

Through Janabhagidari, alumni support, student support ,and campus activities of /NSS/YRC.

9. FINANCIAL AND BUDGETARY SUSTAINABILITY :

A Sustainable Budget is budget where income maser Exceeds with Expenses
Measures to ensure financial and budgetary stability

1. Various measures will be taken in to account for the sustainability of all the Infrastructure created and items procured, although the existing infrastructure and all others movable and immovable assets of the college are being well maintained and utilized.

2. According to the requirement of the public participation committee (Janbhagidari Samiti) of the College and the availability of funds' through Contractual recruitment of skilled and unskilled staff, will ensure the use, maintenance, security and management of the additional infrastructure created.

3. For different types of work at the College level, Committees will be formed as per the requirement, where teaching and Non-teaching staff will be directed to perform the work according to their expertise.

4. The College will manage the Funds through Janbhagidari Samiti (Public Participation Committee) to meet its objective where sufficient funds are available and will be able to spend as per the requirement.

5. Public participation Committee (Janbhagidari Samiti) is Constituted in the College, which is authorized to ensure the academic environment in the college. The Janbhagidari samiti has all the powers in the form of gazelle notification to charge the fee for the course. The fee paid by the students can be used for recurrent of submit experts, books, periodicals, technical support.

10. DOCUMENTS ON STAKE HOLDER'S CONSULTATION :

Institution do not remain static or stagnant. They Continuously evolve and develop overtime. Students are shaped and governed by the institution. They belong to and in turn institutions are shaped and influenced by academic faculty, Non-teaching staff, Alumni. Parents, Janbhagidari committee consists of members from different sectors of society.

IDP is one tool that helps to document and map out the direction of an institution. Thus IDP committee conducts meeting in frequent intervals with the stake holders discuss, frame policy, Plan action, monitoring , evaluation, follow up, take feedback for sustainability of projects involving academic excellence Co- Curricular activities & infrastructure.

To achieve goals of institute it is necessary that these concepts are focused with stake holders. Can be taken to the level of programs and operational plans to put them onto pedagogical practice which should be observed in Teaching, administrative management, research. These fields are oriented from diagnosis of strength , weakness, opportunities and threats attached to the institutional reality and the environment.

Document on Stake holders Consultation and sustainability of projects are given :-

1. Meeting

   Objectives/Agenda/Action Plan/ Feed Back

2. Photographs

3. Print Media

DOCUMENT ON STAKE HOLDERS CONSULTATION

An IDP committee is constituted with 13 senior faculty members who will moniter the activities, action plan proposed in IDP, IQAC care committee consisting of one senior coordinator and four experienced members are also involved for supervision of IDP. Regular students and alumni participation has also been ensured to strengthen the IDP. The Supporting documents are enclosed as enclosures page no 70. A meeting was held on 27/01/2023 under the chairmanship of Principal to prepare the IDP.

S.No.	Heading	Page No. of anclosure for Supporing Documents.
1	3.1 Instititional Identity	01-03
2	3.2 Land Particulars	04-08
3	3.3 Establishment Details	09-16
4	3.4 NAAC Accreeditatition	17-19
5	3.5 JBS Infromation	20-24
6	3.7 Setup faculty Details	25-27
7	3.8.1 & 3.8.2 Progrramwise inrolled & pass out Students Details	28-31
8	3.8.4 Other Activities NSS/YRC/ Sports / Culturar in last completed Year	32-37
9	3.12 Financial Report	38
10	Detail form of Budget	39
11	7 Infrastructures Estimate	40
12	Document on Stakeholders consent to prepare IDP	41-43
13	Meeting details to prepare IDP	44

11. FOLLOW UP AND EVALUATION :

Aim of follow up and Evolution of IDP are:

1. Study of Objective /goal of IDP.

2. To assess the effectiveness of the review academic program .

3. Regular monitoring of development of infrastructure .

4. To tracking Implementation of plan during of

5. Review on SWOC Analysis .

6. Monitoring Completion of plan and activities.

7. Monitoring execution sustainability of plan for academic excellence and infrastructure .

8. Ensure proper Coordination of activities and plan according to the budget allocated.

9. To short out the particular difficulties arises.

10. To help the institution in acheiving the pre determine goal .
11. To promote and adaptive management approach.

The follow up and evaluation committee is formed for continuous monitoring and execution of development plan are as follow:
1. Coodinator – Shri D.R.Baidya
2. Member   - Dr.Ragwesh panday
3. Member   - Shri G.N.Khare
4. Member   -Shri J.R.Nayak
5. Member   - Smt Sunita Ganesh Joshi
6. Member   -Shri R.D.Sahu
7. Member   - Shri Loman Tandan
8.   Member - Shri Janendra Patel

Function of Committees
Work Plan Strategy of follow up and Evaluation Committees are divided in three Criteria
1. Academic Development activities
2. Infrastructure development activities
3. Student support activities

(I)The academic development activiies
The academic development activities are follow up and evaluate in following way
1.To track Proposal of plan
          2.Observation Budget assign to respecting activities .
4. Observation and intraction with student .
5. Frequent evaluations .
6. Formative assessment .
7. Taking feedback from students .
8. Preparing final reports of project .
9. Track student progression of higher education and job.

(II) Infrastructure development activities

1. Enquiry the allotment for Infrastructure construction form various source state Government , RUSA, Janbhagidari Samiti etc.
2. Frequently monitoring the construction processes.
3. Reported back to the head of institute as soon as .
4. Frequently Communicate with responsible Engineer of related deportment .
5. Monitoring the quality of material which using is construction.
6. When the construction project is completed proceeding to hand over from Construction agency .

(III) Students Support activities
1. As for goals and action plan to begain activities on time limit .
2. Monitoring the implementation of action plan .
3. Taking frequently feedback from action plan .
4. Reporting in prescribed timetable the progress of plan to head of institute .
5. After completion of project plan follow up and Evaluation Committee will submit final report to head of Institute.

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Principal
Govt. Ghanshyam Singh Gupt
P. G. College, Balod (C.G.)

Enclosure

कार्यालय प्राचार्य(अग्रणी) शासकीय घनश्याम सिंह गुप्त स्नातकोत्तर महाविद्यालय
बालोद, जिला–बालोद (छ.ग.),
दूरभाष कमांक–07749–222076, ईमेल– govtcollbalod@rediffmail.com

कमांक 1227 / स्था. / रा.शि.नीति–2020 / 2022   बालोद, दिनांक–   21 / 12 / 2022

प्रति,

प्रो. सी.डी.मानिकपुरी ,
सहायक प्राध्यापक (गणित) एवं
प्रभारी अधिकारी – रूसा
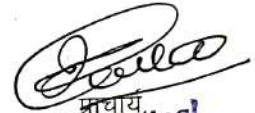मो.नं.– 9098045935
शासकीय महाविद्यालय बालोद (छ.ग.)।

विषय :–   संस्थागत विकास योजना (IDP) के संबंध में नोडल अधिकारी नियुक्ति की सूचना ।

संदर्भ :–   अपर संचालक , उच्च शिक्षा, क्षेत्रीय कार्यालय दुर्ग (छ.ग.) का पत्र कमांक आर–186 /

स्था. / क्षे.का. / 2022, दुर्ग, दिनांक 20.12. 2022 ।
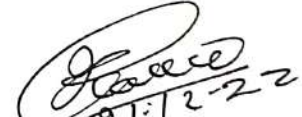
=0=

उपरोक्त संदर्भित विषयांतर्गत लेख है कि राष्ट्रीय शिक्षा नीति–2020 के प्रावधान के अनुसार प्रत्येक उच्च शिक्षा संस्थान को संस्थागत विकास योजना (IDP) का निर्माण किया जाना है। इस हेतु आपको नोडल अधिकारी नियुक्त किया जाता है एवं निर्देशित किया जाता है कि शासन / प्रशासन के निर्देशानुसार चाही गई जानकारी समय–सीमा में भेजना सुनिश्चित करें।

प्राचार्य
शासकीय घनश्याम सिंह गुप्त
स्नातकोत्तर महाविद्यालय बालोद (छ.ग.)
बालोद, दिनांक–21 / 12 / 2022

पृष्ठां. कमांक 1228 / स्था. / रा.शि.नीति–2020 / 2022
प्रतिलिपि,

अपर संचालक, उच्च शिक्षा , क्षेत्रीय कार्यालय, हेमचंद यादव विश्वविद्यालय परिसर, दुर्ग

(छ.ग.) को संदर्भित पत्र के तारतम्य में सूचनार्थ।

प्राचार्य
शासकीय घनश्याम सिंह गुप्त
स्नातकोत्तर महाविद्यालय बालोद

४५

कमांक   /स्था. /रा.शि.नीति–2020 /2023   बालोद, दिनांक–   10/01 /2023

–:: आदेश ::–

अपर संचालक, उच्च शिक्षा, क्षेत्रीय कार्यालय दुर्ग (छ.ग.) का पत्र कमांक आर–186/स्था./क्षे.का.
/2022, दुर्ग, दिनांक 20.12. 2022द्वारा दिये गये निर्देशानुसार राष्ट्रीय शिक्षा नीति–2020 के प्रावधान के अनुसार
प्रत्येक उच्च शिक्षा संस्थान को संस्थागत विकास योजना (IDP) का निर्माण किया जाना है।

इस संबंध में नोडल अधिकारी (IDP) /क्षेत्रीय अपर संचालक उच्च शिक्षा, दुर्ग संभाग दुर्ग द्वारा
दिनांक 09/01/2023 को दिये गये निर्देश के परिपालन में गठित बिन्दुवार नोडल अधिकारी के सहयोग हेतु
बिन्दुओं के पैरावार संचालन/कियान्वयन /निर्माण हेतु निम्नलिखित अधिकारियों को पैरा प्रभारी नियुक्त किया
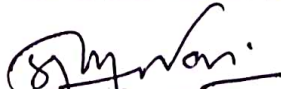जाता है।   जो पैरा निर्माण कर नोडल अधिकारी को अवगत करेंगे।

पैरा कमांक	पैरा का नाम	नियुक्त प्रभारी अधिकारी का नाम एवं पदनाम
1 से 3	Introduction / vision & mission / institutional & basic information	श्री एल.के.गवेल, सहायक प्राध्यापक कम्प्यूटर साइंस
4	IDP	डॉ. एच.एल.मानकर, सहायक प्राध्यापक गणित श्री शैलेन्द्र आर्य, सहायक प्राध्यापक कम्प्यूटर एप्लीकेशन
5	Development Objective	डॉ. जे.के.खलखो, सहायक प्राध्यापक समाजशास्त्र श्री रामाधीन साहू सहायक प्राध्यापक भौतिक शास्त्र
6	Action Plan	डॉ. राघवेश पाण्डेय, सहायक प्राध्यापक विधि श्रीमती स्वाति वैष्णव, सहायक प्राध्यापक विधि
7	Plan Budget	श्रीमती सुनीता गणेश जोशी,, सहायक प्राध्यापक वाणिज्य डॉ. जैनेन्द्र कुमार पटेल, सहायक प्राध्यापक विधि
8	Plan Targets for institute	डॉ.दीपाली राव, सहायक प्राध्यापक गृहविज्ञान सुश्री रितु पिस्दा, सहायक प्राध्यापक प्राणीशास्त्र
9	Financial & budgetary substainability	श्री जे.आर. नायक, सहायक प्राध्यापक हिन्दी डॉ.तुला राम आर्य, सहायक प्राध्यापक अर्थशास्त्र
10	Documents on stake Holders Consultation	श्री जी.एन.खरे, सहायक प्राध्यापक भूगोल श्री मनीष टोप्पो , कीड़ा अधिकारी
11	Follow up and evaluation	श्री डी.आर.वैद्य, सहायक प्राध्यापक वाणिज्य श्री लोमन कुमार टण्डन, सहायक प्राध्यापक इतिहास

नोडल अधिकारी (IDP)

श्री सी.डी.मानिकपुरी (सहा.प्रा.)

sd/-

प्राचार्य,
शासकीय घनश्याम सिंह गुप्त
स्नातकोत्तर महाविद्यालय
बालोद, जिला–बालोद (छ.ग.)

Principal
Govt. Ghansiyam Singh Gupt
P.G College, Balod (C.G)

डॉ.(श्रीमती) श्रद्धा चन्द्राकर

पृष्ठां. कमांक |287/स्था. /रा.शि.नीति–2020 /2023
प्रतिलिपि,

1. नोडल अधिकारी (IDP)/ अपर संचालक, उच्च शिक्षा , क्षेत्रीय कार्यालय, हेमचंद यादव
विश्वविद्यालय परिसर, दुर्ग (छ.ग.) को सूचनार्थ।
2. सर्व संबंधित अधिकारियों को सूचनार्थ / पालनार्थ।

नोडल अधिकारी (IDP)

श्री सी.डी. मानिकपुरी (सहा.प्रा.)

Principal
Govt. Ghansiyam Singh Gupt
P.G College, Balod (C.G)

डॉ.(श्रीमती) श्रद्धा चन्द्राकर